# THE SCHOOL DISTRICT OF STURGEON BAY <br> Board of Education Meeting <br> Wednesday, March 20, 2024 

6:30 P.M. An informal reception for employees with 25 years of service, retirees, and family members is planned for the SBHS library prior to the actual Board of Education meeting. All district staff and the public are welcome.

As noted in Board Policy 0166 - Agenda, each agenda shall contain the following statement: "This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda."

7:00 P.M. Board of Education Meeting Sturgeon Bay High School Library

## CALL TO ORDER:

1. Pledge of Allegiance
2. Roll Call
3. Motion to Adopt Agenda

## STUDENT COUNCIL REPRESENTATIVE REPORT

## PUBLIC COMMENT SECTION As noted in Board Policy 0167.3 Public Comment at Board Meetings

Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students openenrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.

## RECOGNITION:

1. Employee Recognition is scheduled for the month of March
a. Retirees: Mary Biggs, Todd Meikle, Terri Stoneman, Joan Winkel, Cindy Wolter
2. Board Member recognition - Roger Wood

## CONSENT AGENDA:

1. Approve Meeting Minutes
a. Regular Meeting of February 21, 2024
b. Learning Session of March 6, 2024
2. Approve February Bills
3. Accept Grants and Donations
4. Approve Resignations and Retirements

## OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)
2. Approve Sub Caller
3. Approve Kitchen Employees
4. Accept Academic and Career Planning (ACP) Plan
5. Update on Summer School Programming (informational item)
6. Reports:
a. Legislative
b. CESA
c. Committee/Seminars
d. Administrative
i. High School
ii. Middle School
iii. Sunrise Elementary School
iv. Sawyer Elementary School
v. Teaching, Learning \& Technology
vi. Special Education/Pupil Services
vii. Business Manager
viii. Other
7. Adjourn

NOTE: This notice may be supplemented with additions to the agenda that come to the attention of the board prior to the meeting. If there are changes, a final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

To: Board of Education
From: Dan Tjernagel \& Ann DeMeuse
Date:
March 13, 2024
RE: $\quad$ Background Information for the March 20, 2024, Regular Meeting
6:30 P.M. Reception Reminder: An informal reception for employees with 25 years of service, retirees, and family members is planned for the SBHS library prior to the actual Board of Education meeting. All district staff and the public are welcome.

## STUDENT COUNCIL REPRESENTATIVE REPORT

Student Council President Keirsten Mellen will share updates with the Board and public.
PUBLIC COMMENT SECTION As noted in Board Policy 0167.3 Public Comment at Board Meetings Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.

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b. Learning Session of March 6, 2024

## see attachment

2. Approve February Bills
3. Grants and Donations
$>\$ 35.20$ general donation from Blackbaud Giving Fund (on behalf of The Auto Club Group)
$>$ Raibrook donated for the Senior Night Hypnotist
$>$ Esports received the following grants

- \$7,500 RESPAWN Gaming
- $\$ 890$ Network of Academic and Scholstic Esports Federations (NASEF)
- \$28,007 Herb Kohl Philanthropies

Thank you to these businesses, groups and the individuals associated with them for their generosity.
4. Resignations and Retirements: Rob Schartner is resigning from his English Teaching position in the high school. Natalie Tremper is resigning from her associate position at Sawyer. Terri Stoneman will be retiring from her associate position in the middle school.

Thanks to these individuals for their service to our young people and families.
A motion to approve the Consent Agenda as presented is recommended.
see attachment

## OPERATIONS:

1. Consent Agenda items requiring attention (if any)

This is a standing agenda item and utilized only if needed.

## 2. Approve Sub Caller

As of the preparation of the meeting packet, a formal recommendation is not yet prepared, but we do have an applicant we are working through the process. A recommendation is anticipated in time for approval at the meeting.

## 3. Approve Kitchen Employees

## a. Suzie Herrbold

Suzie Herrbold will be joining the food service team two days per week at Sunrise Elementary. Suzie has had several years of experience at the hospital working in food service and receiving. Welcome Suzie!

A motion to approve Suzie Herrbold as a Food Service Staff Member is recommended.

## b. Lori Schneider

Lori Schneider will be joining the food service production team at high and middle school. Lori worked for years in the restaurant industry, while also working as a full time RN. Although nursing is not a path we can offer her, she is ready for job duty changes and is looking forward to joining our team so we can continue to provide high quality unique food service for our students and staff.

A motion to approve Lori Schneider as a Food Service Staff Member is recommended.

## 4. Accept Academic and Career Planning (ACP) Plan

Per the DPIs administrative code for PI26, School Boards are required to:
(1) Indicate on a pupil's transcript the name of each course completed by the pupil, the number of high school credits earned for each course, whether a course is eligible for postsecondary credit, and, if applicable, a course's participating postsecondary institution.
(2) Annually review and, if necessary, update the long-range plan and education for employment program under s. PI 26.03. This review shall evaluate pupil postsecondary outcomes. At the conclusion of the review, the school board shall prepare a report on the school district's education for employment program. The report shall describe the education for employment program's current progress and future goals related to improving pupil postsecondary outcomes.
(3) Publish its long-range plan under s. PI 26.03 (1) and the report under sub. (2) on the school district's website.
(4) Annually notify parents of its education for employment program. The notice shall inform parents of the information and opportunities available to pupils under s. PI 26.03 (2) and (3), including the availability of programs at technical colleges.

Items $1,3 \& 4$ are carried out by district staff in the high school and the website team. Item 2 requires School Board review and approval annually. Attached in your packet is the updated Sturgeon Bay High School ACP Plan.

A motion to approve the ACP Plan as presented is recommended.
5. Update on Summer School Programming (informational item)

Sturgeon Bay Summer Learning Academy 2024 will be hosted at both Sunrise Elementary and the Sturgeon Bay High School/Middle School buildings June 17 through July 18. Classes will be held Monday through Thursday from 8:30-11:30 and are open to all K-12 students. Session 1: June 17-27, Session 2: July 8-18. The day will be split into morning and afternoon periods, enabling students to participate in two course options per session.

Principal Mark Smullen has been working with Josh from the Door County YMCA with the hope that grant money can be used to provide students with a grab and go lunch available upon dismissal; also included will be a breakfast for the following day.

We have worked with Kobussen to arrange for optional transportation to and from Summer Academy at both the east and west sides of Sturgeon Bay. Pick up and drop off locations are the Boys and Girls Club and the Door County YMCA. see attachment

Director Weber will provide any additional information necessary at the meeting.
6. Reports see reports
7. Adjourn

THE SCHOOL DISTRICT OF STURGEON BAY
Regular Board of Education Meeting
Wednesday, February 21, 2024
President Stephani called the regular meeting to order at 7:02 PM in the high school library. Present: Spritka, Schulz, Howard, Kruse, Stephani, Jennerjohn, Chisholm, Wood \& Haus. Excused: none. Also present were: Superintendent Tjernagel, K Nerby, L. Ferry, M. Smullen, K Smullen, K. DeVillers J. Holtz, J Paye-Weber \& A DeMeuse.

Motion: Haus/Kruse to adopt the agenda as presented noting we will be going into closed session per 19.85(1) (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
a. Mid-Year Performance Evaluation of District Administrator
b. Consideration of a Professional Staff Member Leave of Absence Request And will return to open session. Motion carried unanimously.

STUDENT COUNCIL REPRESENTATIVE REPORT: No report.
PUBLIC COMMENT SECTION: None.
RECOGNITION: Students recognized were from the Sunrise spelling bee. The winners were third place Hadley Walker (3rd grader), second place - Chloe Matysiak (5th grader) and first place - Jack Vander Velden (3rd grader).

## CONSENT AGENDA:

1. Approve Minutes
a. January 10, 2024 Regular Board of Education Meeting
b. February 7, 2024 Board Retreat
2. Approve January bills
3. Accept Grants and Donations
> Elementary Playgrounds

- \$1,000-Mollie \& Mark Petersen
- \$1,000 - Judy Hollingshead
- \$1000 Flanigan Distributing
- \$1,000 from the Mark Jennerjohn family
- \$50 - Brenda Wick
- \$100 John and Jane Stevenson Charitable Fund
- $\$ 5,000$ Brian \& Joan Wake Fund (in honor of Michael Zargo Family)
- \$10,000 Kerley Family Foundation
- $\$ 100$ Gerald and Candace Worrick
- \$100 Thomas and Janelle Hollingshead
- \$300 Anonymous Donation
- \$1000 Kimberly-Clark employee matching grant
- $\$ 500$ volunteer grant (Kendra Vandertie)
$>$ \$1,000 Altrusa of Door County - for Duncan Tonatiuh Author visit.
$>$ \$130 from Shawn Wautier for the special education department
$>$ United Methodist Church donated cold weather wear to Sawyer school
$>$ \$100 Ann Wickman-Tong (Class of 1973) for Robert Nickel Auditorium
$>$ \$50 Anonymous donation in honor of Teri Hooker
$>\$ 500$ Steve Rabach and State Farm Companies Foundation Matching Gift Program
> $\$ 75$ Sue MacLean donated to help families with meal balances
> $\$ 750$ Loaves and Fishes of Door County Charitable Fund to support classroom snacks at St. John Bosco
> $\$ 100$ Therese Johnson to assist families struggling to pay meal balances.
Thank you to these groups and the individuals associated with them for their generosity.

4. Approve resignations and retirements: Joan Winkel is retiring from her associate position in the high school. Mary Biggs is retiring from her associate position in the high school. Drew Demeny is resigning from his English Language Arts Teacher position in the middle school. Karin Bliss has resigned from her associate position at Sunrise. Jen Propsom is resigning from coaching cheer (but will be returning to coach dance). Angie Anderson is resigning from her Sub-Caller position effective March 23, 2024. Michael Carter is resigning from his Business Ed teaching position. Jena Burlo is resigning from her Special Education Teacher Associate position at Sawyer.

Motion: Jennerjohn/Wood to approve the consent agenda items as presented. Motion carried unanimously.

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)

This is a standing agenda item and utilized only if needed.
2. Motion Wood/Haus to approve Morgan Harding as an Assistant High School Track and Field Coach. Motion carried unanimously.
3. Approve New Hire of Associates
a. Motion Spritka/Howard to approve Vanessa Ortiz-Farias as a Teacher Associate at Sunrise school. Motion carried unanimously.
b. Motion Schulz/Chisholm to approve Hailey Huebner as a Special Education Teacher Associate at Sunrise school. Motion carried unanimously.
c. Motion Jennerjohn/Haus to approve Kelly Vannoy as a Special Education Teacher Associate at Sunrise school. Motion carried unanimously.
d. Motion Chisholm/Haus to approve David Wnek as a Special Education Teacher Associate (LEAP) at Sawyer Elementary school. Motion carried unanimously.
4. Motion: Wood/Howard to approve Jonathan Dupuis at Sturgeon Bay High School as a 50\% Athletic Director and 50\% Physical Education teacher starting with the 2024-2025 school year, pending emergency license issuance from the DPI. Motion carried unanimously.
5. Motion: Jennerjohn/Spritka to renew the contracts for our Human Resource Specialist, Bookkeeper/Payroll Clerk, Student Information and Data Specialist, Special Education Assistant and Superintendent/Board Assistant. Motion carried unanimously.
6. Motion: Kruse/Chisholm to renew the contracts of the High School Principal, Middle School Principal, Sunrise School Principal, Sawyer School Principal, Director of Special Education \& Pupil Services, Director of Teaching, Learning, \& Technology, Director of Buildings and Grounds, Director of Food Service, Business Manager, and Superintendent. Motion carried unanimously.
7. Professional Staff Annual Compensation Review was provided to the board. We held the annual compensation review meeting on Thursday, Feb. 1, 2024. As usual there was quality dialogue by the various representatives, which I and others believe is a good thing for our district. There appeared to be consensus that working on some sort of incentive for unused sick days is a natural next step on the priority
list and something that would be valued by teachers. This is simply an informational item, so no formal action is necessary at this time. The Board will continue to work through various components of teacher compensation in the coming months.
8. Achievement Gap Reduction School Board Mid-Year Review: The Board has received the Achievement Gap Reduction (AGR) report completed by Director Weber; in addition to the end-of-the-year report, midyear reports have been added in recent years. The report deals with math and reading for kindergarten through third grade. The AGR program, formerly known as SAGE (Student Achievement Guarantee in Education) may sound more familiar to some board members, staff members, and parents. This is simply an informational item, so no formal action is necessary.
9. Motion: Wood/Jennerjohn to approve the transfer of $\mathbf{\$ 1 0 1 , 4 7 5 . 2 0}$ from Fund $\mathbf{3 8}$ to Fund 10. Motion carried unanimously.
10. Reports:
a. Legislative - none
b. CESA - none
c. Committee/Seminars - none.
d. Administrative Reports presented.
e. Superintendent's Report presented.
11. Closed Session - Motion: Jennerjohn/Haus to adjourn to closed session at 7:55 PM noting the board will go into closed session per 19.85(1) (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
a. Mid-Year Performance Evaluation of District Administrator
b. Consideration of a Professional Staff Member Leave of Absence Request And will return to open session. Motion carried unanimously with a roll call vote.

Motion: Jennerjohn/Haus to return to open session at 8:33 PM. Motion carried unanimously.
Motion Schulz/Spritka to approve the professional staff member leave of absence request. Motion carried unanimously.
12. Adjourn Motion: Wood/Howard to adjourn at 8:35 PM. Motion carried unanimously.

Respectfully submitted, Ann DeMeuse
Administrative Assistant

Date: $\qquad$
President's Signature: $\qquad$

Recordings of the Board meetings can be located at: https://www.sturbay.k12.wi.us/district/board-of-education

# THE SCHOOL DISTRICT OF STURGEON BAY 

Board of Education Learning Session
Wednesday, March 6, 2024
5:00 P.M. Board of Education Meeting
Board Conference Room

## CALL TO ORDER:

1. Roll Call at 5:05 PM. Present: Stephani, Chisholm, Schulz, Kruse and Spritka.

Excused: Wood, Howard \& Jennerjohn. Also present were Superintendent Tjernagel Weber, M. Smullen, K. Smullen, Nerby, DeVillers, Holtz. Excused: Ferry.
2. Motion: Chisholm/Kruse to adopt the agenda as presented. Motion carried unanimously.

## AGENDA AND DISCUSSION:

1. Professional Staff Compensation Discussion
i. Incentive for Unused Sick Days and PTO - Discussed
ii. Teacher Salary Ladder - discussed
2. Health Insurance Consortium Renewal Update - information presented
3. Motion Spritka/Haus to adjourn the learning session at 6:28 PM. Motion carried unanimously.

## CALL TO ORDER:

1. Roll Call at 6:29 PM. Present: Stephani, Chisholm, Schulz, Kruse and Spritka. Excused: Wood, Howard \& Jennerjohn. Also present was Superintendent Tjernagel.
2. Motion: Haus/Kruse to adopt the agenda noting the board will go into closed session per 19.85(1) (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility to discuss: Review request(s) from a Professional Staff Member and will return to open session. Motion carried unanimously.

Motion: Schulz/Spritka to return to open session at 6:42 PM. Motion carried unanimously.

Action taken on closed session item -review request from a Professional Staff Member: No action needed. Appendix C of the Professional Staff Handbook addresses the request so compensation can be appropriately awarded.
3. Motion Chisholm/Schulz to adjourn at 6:43 PM. Motion carried unanimously.

Date: $\qquad$

President's Signature: $\qquad$

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Replacement Sicky Mat Pads for HS boys/girls basketball Foot controls
HS FCS Perkins
supplies--should be purchased with Perkins funding HS FCS Perkins
supplies--should be purchased with Perkins funding

| CHECK | CHECK | CHE | ACCOUNT |  |  |  |  |  |  | INVOICE DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | TYP | AMOUNT |  | JMBER |  |  |  | VENDOR |  |
| 02/22/2024 | 202301471 | W | 112.69 | 10 | E 400 | 449 | 135200 | 400 | AMAZON. COM | HS FCS Perkins <br> supplies--should be purchased <br> with Perkins funding |
| 02/22/2024 | 202301472 | W | 28.74 | 10 | E 400 | 449 | 135200 | 400 | AMAZON.COM | HS FCS Perkins <br> supplies--should be purchased <br> with Perkins funding |
| 02/22/2024 | 202301473 | W | 267.50 | 10 | E 400 | 449 | 135200 | 400 | AMAZON.COM | ```HS FCS Perkins supplies--should be purchased with Perkins funding``` |
| 02/22/2024 | 202301474 | W | 18.56 | 10 | E 400 | 449 | 135200 | 400 | AMAZON.COM | HS FCS Perkins <br> supplies--should be purchased <br> with Perkins funding |
| 02/22/2024 | 202301475 | W | 615.02 | 10 | E 400 | 449 | 135200 | 400 | AMAZON.COM | HS FCS Perkins <br> supplies--should be purchased <br> with Perkins funding |
| 02/22/2024 | 202301476 | W | 28.85 | 10 | E 400 | 449 | 135200 | 400 | AMAZON.COM | ```HS FCS Perkins supplies--should be purchased with Perkins funding``` |
| 02/22/2024 | 202301477 | W | 29.99 | 10 | E 800 | 411 | 219000 | 297 | AMAZON. COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301478 | W | 25.00 | 10 | E 800 | 411 | 219000 | 297 | AMAZON. COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301479 | W | 8.49 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301480 | W | 25.46 | 10 | E 800 | 411 | 219000 | 297 | AMAZON. COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301481 | W | 33.83 | 10 | E 800 | 411 | 219000 | 297 | AMAZON. COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301482 | W | 35.95 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301483 | W | 21.95 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301484 | W | 7.99 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301485 | W | 7.59 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301486 | W | 19.98 | 10 | E 800 | 411 | 219000 | 297 | AMAZON. COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301487 | W | 9.94 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301488 | W | 11.99 | 10 | E 800 | 416 | 214000 | 000 | AMAZON.COM | 23-24 School Nurse Order |
| 02/22/2024 | 202301489 | W | 11.99 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301490 | W | 19.97 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301491 | W | 16.88 | 10 | E 800 | 411 | 219000 | 297 | AMAZON.COM | Board games and classroom supplies for DCAP. |
| 02/22/2024 | 202301492 | W | 22.59 | 27 | E 120 | 411 | 158115 | 341 | AMAZON.COM | Classroom Supplies |
| 02/22/2024 | 202301493 | W | 13.69 | 27 | E 120 | 411 | 158115 | 341 | AMAZON. COM | Classroom Supplies |
| 02/22/2024 | 202301494 | W | 24.77 | 27 | E 120 | 411 | 158115 | 341 | AMAZON.COM | Classroom Supplies |
| 02/22/2024 | 202301495 | W | 42.95 | 27 | E 120 | 411 | 158115 | 341 | AMAZON.COM | Classroom Supplies |
| 02/22/2024 | 202301496 | W | 4.09 | 27 | E 120 | 411 | 158115 | 341 | AMAZON.COM | Classroom Supplies |
| 02/22/2024 | 202301497 | W | 12.19 | 27 | E 120 | 411 | 158115 | 341 | AMAZON. COM | Classroom Supplies |
| 02/22/2024 | 202301498 | W | 10.08 |  | E 120 | 411 | 158115 | 341 | AMAZON. COM | Classroom Supplies |
| 02/22/2024 | 202301499 | W | 22.54 | 27 | E 120 | 411 | 158115 | 341 | AMAZON.COM | Classroom Supplies |
| 02/22/2024 | 202301500 | W | 13.60 | 27 | E 120 | 411 | 158115 | 341 | AMAZON.COM | Classroom Supplies |


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| DATE | NUMBER | TYP |
| 02/22/2024 | 202301501 | W |
| 02/22/2024 | 202301502 | W |
| 02/22/2024 | 202301503 | W |
| 02/22/2024 | 202301504 | W |
| 02/22/2024 | 202301505 | W |
| 02/22/2024 | 202301506 | W |
| 02/22/2024 | 202301507 | W |
| 02/22/2024 | 202301508 | W |
| 02/22/2024 | 202301509 | W |
| 02/22/2024 | 202301510 | W |
| 02/22/2024 | 202301511 | W |
| 02/22/2024 | 202301512 | W |
| 02/22/2024 | 202301513 | W |
| 02/22/2024 | 202301514 | W |
| 02/22/2024 | 202301515 | W |
| 02/22/2024 | 202301516 | W |
| 02/22/2024 | 202301517 | W |
| 02/22/2024 | 202301518 | W |
| 02/22/2024 | 202301519 | W |
| 02/22/2024 | 202301520 | W |
| 02/22/2024 | 202301521 | W |
| 02/22/2024 | 202301522 | W |
| 02/22/2024 | 202301523 | W |
| 02/22/2024 | 202301524 | W |
| 02/22/2024 | 202301525 | W |
| 02/22/2024 | 202301526 | W |

02/22/2024 202301527 W
$02 / 22 / 2024202301528 \mathrm{~W}$

02/22/2024 202301529 W

02/22/2024 202301530 W

02/22/2024 202301531 W

02/22/2024 202301532 W
40.6210 E 400411123000000
$16.10 \quad 10$ E $400411123000 \quad 000$

AMOUNT NUMBER

| AMOUNT | NUM | MBER |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6.30 | 27 | E 120 | 411 | 158115 | 341 |
| 23.88 | 10 | E 800 | 416 | 214000 | 000 |
| 7.90 | 10 | E 800 | 416 | 214000 | 000 |
| 39.99 | 10 | E 800 | 416 | 214000 | 000 |
| 11.99 | 10 | E 800 | 411 | 219000 | 297 |
| 7.50 | 10 | E 800 | 416 | 214000 | 000 |
| 25.04 | 10 | E 800 | 416 | 214000 | 000 |
| 14.96 | 10 | E 800 | 416 | 214000 | 000 |
| 89.38 | 10 | E 140 | 411 | 241000 | 000 |
| 19.84 | 10 | E 140 | 411 | 241000 | 000 |
| 11.70 | 10 | E 140 | 411 | 241000 | 000 |
| 56.00 | 21 | E 140 | 411 | 164910 | 000 |
| 34.18 | 21 | E 140 | 411 | 164910 | 000 |
| 161.62 | 10 | E 200 | 449 | 241000 | 000 |
| 69.42 | 10 | E 200 | 449 | 241000 | 000 |
| 37.28 | 21 | E 200 | 411 | 162107 | 000 |
| 49.98 | 10 | E 400 | 411 | 136360 | 000 |
| 35.98 | 10 | E 120 | 472 | 110000 | 000 |
| 21.31 | 27 | E 120 | 411 | 158109 | 341 |
| 13.53 | 27 | E 120 | 411 | 158109 | 341 |
| 28.09 | 27 | E 120 | 411 | 158109 | 341 |
| 15.12 | 27 | E 120 | 411 | 158109 | 341 |
| 11.59 | 27 | E 120 | 411 | 158109 | 341 |
| 7.58 | 27 | E 120 | 411 | 158109 | 341 |
| 10.24 | 27 | E 120 | 411 | 158109 | 341 |
| 14.10 | 21 | E 800 | 411 | 138300 | 000 |

$18.32 \quad 21$ E $800411138300 \quad 000$
18.0921 E 800411138300000
$25.90 \quad 21$ E $800411 \quad 138300 \quad 000$
16.9921 E 800411138300000
10.0721 E 800411138300000

VENDOR
amazon.com AMAZON.COM amazon.com AMAZON.COM AMAZON.COM

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amazon.com

## invoice

## DESCRIPTION

Classroom Supplies
23-24 School Nurse Order
23-24 School Nurse Order
23-24 School Nurse Order
Board games and classroom
supplies for DCAP.
23-24 School Nurse Order
23-24 School Nurse Order
23-24 School Nurse Order
laminating sheets
laminating sheets
laminating sheets
SR Clubs - Popcorn Club
SR Clubs - Popcorn Club
shelving cabinet for Propsom
\& sounds canceling headphones
shelving cabinet for Propsom
\& sounds canceling headphones
MS Dance
Classroom supply
Office Supplies
Classroom supplies
Classroom supplies
Classroom supplies
Classroom supplies
Classroom supplies
Classroom supplies
Classroom supplies

1. Guess who 2. Qwirkle 3.

Ouisi 4. Hebbanz 5. Taco cat
goat cheese pizza (These are all board games)

1. Guess who 2. Qwirkle 3. Ouisi 4. Hebbanz 5. Taco cat goat cheese pizza (These are all board games)
2. Guess who 2. Qwirkle 3. Ouisi 4. Hebbanz 5. Taco cat goat cheese pizza (These are all board games)
3. Guess who 2. Qwirkle 3.

Ouisi 4. Hebbanz 5. Taco cat
goat cheese pizza (These are
all board games)

1. Guess who 2. Qwirkle 3. Ouisi 4. Hebbanz 5. Taco cat goat cheese pizza (These are all board games)
2. Guess who 2. Qwirkle 3. Ouisi 4. Hebbanz 5. Taco cat goat cheese pizza (These are all board games)
3. Large world map 2. Electric pencil sharpener 3 .
Large roll of paper
4. Large world map 2.


| CHECK | CHECK | CHE |
| :---: | :---: | :---: |
| DATE | NUMBER | TYP |
| 02/22/2024 | 202301568 | W |
| 02/22/2024 | 202301569 | W |
| 02/22/2024 | 202301570 | W |
| 02/22/2024 | 202301571 | W |
| 02/22/2024 | 202301572 | W |
| 02/22/2024 | 202301573 | W |
| 02/22/2024 | 202301574 | W |
| 02/22/2024 | 202301575 | W |
| 02/22/2024 | 202301576 | W |
| 02/22/2024 | 202301577 | W |
| 02/22/2024 | 202301578 | W |
| 02/22/2024 | 202301579 | W |
| 02/22/2024 | 202301580 | W |
| 02/22/2024 | 202301581 | W |
| 02/22/2024 | 202301582 | W |
| 02/22/2024 | 202301583 | W |
| 02/22/2024 | 202301584 | W |
| 02/22/2024 | 202301585 | W |
| 02/22/2024 | 202301586 | W |

02/22/2024 202301587 W 02/22/2024 202301588 W 02/22/2024 202301589 W 02/22/2024 202301590 W 02/22/2024 202301591 W 02/22/2024 202301592 W 02/22/2024 202301593 W 02/22/2024 202301594 W 02/22/2024 202301595 W 02/22/2024 202301596 W 02/22/2024 202301597 W 02/22/2024 202301598 W 02/22/2024 202301599 W 02/22/2024 202301600 W 02/22/2024 202301601 W 02/22/2024 202301602 W 02/22/2024 202301603 W 02/22/2024 202301604 W 02/22/2024 202301605 W 02/22/2024 202301606 W 02/22/2024 202301607 W 02/22/2024 202301608 W 02/22/2024 202301609 W 02/22/2024 202301610 W 02/22/2024 202301611 W 02/22/2024 202301612 W 02/22/2024 202301613 W 02/22/2024 202301614 W 02/22/2024 202301615 W 02/22/2024 202301616 W 02/22/2024 202301617 W 02/22/2024 202301618 W 02/22/2024 202301619 W 02/22/2024 202301620 W 02/22/2024 202301621 W 02/22/2024 202301622 W

ACCOUNT
AMOUNT NUMBER
$\begin{array}{llllll}17.49 & 27 & \text { E } & 120411 & 152001 & 347\end{array}$ $6.59 \quad 27$ E 120411152001347 $21.98 \quad 27$ E 120411152001347 $20.49 \quad 10 \mathrm{E} 140411114000000$ $43.40 \quad 10$ E 140411114000000 $10.77 \quad 10 \mathrm{E} 140411114000000$ 9.2710 E 140411114000000 9.1410 E 140411114000000 22.8710 E 140411114000000 15.1910 E 140411114000000 12.9510 E 140411114000000 $50.82 \quad 10$ E 140411114000000 $18.00 \quad 10 \mathrm{E} 140411114000000$ $30.26 \quad 10 \mathrm{E} 140411114000000$ $24.50 \quad 10$ E 140411114000000 560.8710 E 200449241000000 19.9810 E 200449241000000 $121.39 \quad 10$ E 200449241000000 $74.36 \quad 10$ E 400411143000000
63.3810 E 800411231000000 31.1410 E 800411231000000 $22.21 \quad 10$ E 800411231000000 $45.29 \quad 27$ E $120411 \quad 158118341$ $\begin{array}{lllllll}11.61 & 27 & \mathrm{E} & 120 & 411 & 158118 & 341\end{array}$ $14.02 \quad 27 \mathrm{E} \quad 120411 \quad 158118 \quad 341$ $18.98 \quad 21 \mathrm{E} 200411162107000$ $7.58 \quad 21$ E 200411162107000 $50.34 \quad 21$ E 200411162107000 $50.48 \quad 21$ E 200411162107000 $14.25 \quad 21 \mathrm{E} 200411162107000$ 28.4521 E 200411162107000 26.1621 E 200411162107000 57.0021 E 200411162107000 $50.48 \quad 21 \mathrm{E} 200411162107000$ $26.42 \quad 21$ E 200411162107000 $26.51 \quad 21$ E 200411162107000 $56.90 \quad 21$ E 200411162107000 $45.60 \quad 10$ E 120411122900000 $49.19 \quad 10$ E 120411122900000 $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10$ E 140411113000000 $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10 \mathrm{E} 140411113000000$ 10.0010 E 140411113000000 $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10 \mathrm{E} 140411113000000$ $10.00 \quad 10 \mathrm{E} 140411113000000$ 48.9910 E 800411239000000 58.9010 E 200411143000000 $280.38 \quad 10$ E 200411143000000

VENDOR
AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON. COM AMAZON.COM AMAZON.COM AMAZON. COM AMAZON. COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM

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## invoice

## DESCRIPTION

classroom supplies
classroom supplies
classroom supplies
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
4 th grade team order
DJ Lights
DJ Lights
DJ Lights
Badminton Birdies for HS Phy Ed

Reunification supplies
Reunification supplies
Reunification supplies
Special Education Supplies
Special Education Supplies
Special Education Supplies
Ms dance equipment
Ms dance equipment
MS Dance
MS Dance
MS Dance
MS Dance
MS Dance
MS Dance
MS Dance
MS Dance
MS Dance
MS Dance
Data Dig Supplies
Data Dig Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
dual computer monitor stand
January Amazon Order
January Amazon Order

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$02 / 22 / 2024202301630 \mathrm{~W}$ 02/22/2024 202301631 W

02/22/2024 202301632 W 02/22/2024 202301632 W 02/22/2024 202301633 W 02/22/2024 202301633 W 02/22/2024 202301634 W $02 / 22 / 2024202301634 \mathrm{~W}$ 02/22/2024 202301635 W 02/22/2024 202301635 W 02/22/2024 202301636 W 02/22/2024 202301636 W 02/22/2024 202301637 W 02/22/2024 202301637 W 02/22/2024 202301638 W $02 / 22 / 2024202301638 \mathrm{~W}$ 02/22/2024 202301639 W $02 / 22 / 2024202301640$ W 02/22/2024 202301641 W 02/22/2024 202301642 W $02 / 22 / 2024202301643 \mathrm{~W}$ 02/22/2024 202301644 W 02/22/2024 202301645 W 02/22/2024 202301646 W 02/22/2024 202301647 W 02/22/2024 202301648 W 02/22/2024 202301649 W 02/22/2024 202301650 W 02/22/2024 202301651 W 02/22/2024 202301652 W
$02 / 22 / 2024202301653 \mathrm{~W}$

02/22/2024 202301654 W

02/22/2024 202301655 W

02/22/2024 202301656 W 02/22/2024 202301657 W 02/22/2024 202301658 W 02/22/2024 202301659 W 02/22/2024 202301660 W 02/22/2024 202301661 W
$15.62 \quad 10$ E 140411110000000
$27.32 \quad 10 \mathrm{E} 140411110000000$
ACCOUNT
AMOUNT NUMBER

$18.89 \quad 27$ E 200411158113341
$5.39 \quad 10$ E $200411136000 \quad 000$ $2.10 \quad 10$ E $200450136000 \quad 000$ 10.0710 E 200411136000000 $3.92 \quad 10$ E $200450136000 \quad 000$ $6.11 \quad 10$ E 200411136000000 $2.38 \quad 10$ E 200450136000000 $9.81 \quad 10$ E $200411136000 \quad 000$ $3.81 \quad 10$ E $200 \quad 450136000 \quad 000$ $9.71 \quad 10$ E 200411136000000 $3.78 \quad 10$ E $200 \quad 450 \quad 136000 \quad 000$ $20.15 \quad 10$ E 200411136000000 $7.84 \quad 10$ E 200450136000000 $11.51 \quad 10$ E 200411136000000 $4.47 \quad 10$ E $200 \quad 450136000 \quad 000$ $52.99 \quad 10$ E 140411122900000 $47.04 \quad 10$ E $140411 \quad 122900 \quad 000$ $25.99 \quad 10$ E 400411136360000 $41.99 \quad 10$ E 400411136360000 $59.98 \quad 10$ E 400411136360000 $12.70 \quad 10 \mathrm{E} \quad 140411113000000$ $12.71 \quad 10$ E 140411113000000 $12.71 \quad 10$ E 140411113000000 $23.78 \quad 10$ E 140411113000000 $99.22 \quad 10$ E 400411136000000 $20.89 \quad 10$ E 400411136000000 $27.99 \quad 10$ E 400411136000000 $120.40 \quad 10$ E 400411136431000 $49.99 \quad 21$ E 200411161939000
$36.92 \quad 10$ E 140411110000000
$375.92 \quad 10$ E 800411122115141 $91.17 \quad 10$ E $800411 \quad 122115141$ $237.86 \quad 10$ E 800411122115141
$15.99 \quad 10$ E 400411136431000
$31.60 \quad 10$ E 400411136431000 $15.99 \quad 10$ E 400411136431000

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## invoice

## DESCRIPTION

January Amazon Order
January Amazon Order
January Amazon Order
January Amazon Order
January Amazon Order
January Amazon Order
Clock, calculators, and pencil sharpener
Clock, calculators, and pencil sharpener

Clock, calculators, and
pencil sharpener
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
MS Tech Ed
Laminator and Supplies
Laminator and Supplies
Classroom Supplies
Classroom Supplies
Classroom Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
3rd Grade Supplies
Shop Supplies
Shop Supplies
Shop Supplies
Shop Supplies
Hospital program uniform for
student (4XLT coveralls)
PBIS Family Engagement
Committee -- Family Night
Supplies
PBIS Family Engagement
Committee -- Family Night
Supplies
PBIS Family Engagement
Committee -- Family Night
Supplies
Bins for CKLA student Readers
Bins for CKLA student Readers
Bins for CKLA student Readers
Shop Supplies
Shop Supplies
Shop Supplies

| $\begin{aligned} & \text { CHECK } \\ & \text { DATE } \end{aligned}$ | $\begin{array}{r} \text { CHECK } \\ \text { NUMBER } \end{array}$ |  | AMOUNT | ACCOUNT <br> NUMBER |  |  |  | VENDOR | invoice <br> DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 02/22/2024 | 202301662 | w | 50.85 | 10 E 400 | 411 | 136431 | 000 | amazon.com | Shop Supplies |
| 02/22/2024 | 202301663 | W | 15.21 | 27 E 400 | 411 | 158102 | 341 | Amazon.com | Classroom Supplies |
| 02/22/2024 | 202301664 | W | 9.74 | 27 E 400 | 411 | 158102 | 341 | AmAzon.com | Classroom Supplies |
| 02/22/2024 | 202301665 | w | 142.93 | 21 E 140 | 411 | 164900 | 000 | AmAzon.com | Received a grant for my <br> classroom |
| 02/22/2024 | 202301666 | w | 60.97 | 21 e 140 | 411 | 164900 | 000 | AmAzon.com | Received a grant for my <br> classroom |
| 02/22/2024 | 202301667 | W | 50.89 | 21 e 140 | 411 | 164900 | 000 | AMAZON.COM | Received a grant for my classroom |
| 02/22/2024 | 202301668 | W | 102.12 | 21 e 140 | 411 | 164900 | 000 | AMAzon.com | Received a grant for my classroom |
| 02/22/2024 | 202301669 | W | 60.30 | 21 E 140 | 411 | 164900 | 000 | AMAzon.com | Received a grant for my classroom |
| 02/22/2024 | 202301670 | w | 22.36 | 21 E 140 | 411 | 164900 | 000 | AMAZON.COM | Received a grant for my classroom |
| 02/22/2024 | 202301671 | W | 6.89 | 21 E 140 | 411 | 164900 | 000 | AMAzon.com | Received a grant for my classroom |
| 02/22/2024 | 202301672 | w | 23.26 | 10 E 140 | 411 | 121000 | 000 | AmAzon.com | Sculpture Supplies |
| 02/22/2024 | 202301673 | w | 38.56 | 10 E 140 | 411 | 121000 | 000 | AMAZON.COM | Sculpture Supplies |
| 02/22/2024 | 202301674 | w | 48.92 | 10 E 140 | 411 | 121000 | 000 | AMAZON.COM | Sculpture Supplies |
| 02/22/2024 | 202301675 | w | 6.69 | 10 E 200 | 411 | 136000 | 000 | AMAZON.COM | MS Tech Ed |
| 02/22/2024 | 202301675 | w | 1.40 | 10 E 200 | 449 | 136000 | 000 | AMAZON.COM | MS Tech Ed |
| 02/22/2024 | 202301675 | w | 1.90 | 10 E 200 | 450 | 136000 | 000 | AMAzon.com | MS Tech Ed |
| 02/20/2024 | 232400615 | v | -100.00 | 10 e 800 | 310 | 162000 | 000 | KINNARD, MICHAEL | Varsity GBB Official vs GIB |
| 02/20/2024 | 202301366 | w | 954.51 | 50 e 800 | 415 | 257250 | 000 | PEPSI-COLA OF GREEN | hS Vending |
| 02/28/2024 | 202301367 | w | 0.72 | 10 e 800 | 355 | 263300 | 000 | Centurylink | MONTHLY CHARGES |
| 02/27/2024 | 202301374 | W | 17,585.20 | 98 L 000 | 000 | 811901 | 000 | dean health inc | Health Insurance - March Coverage |
| 02/27/2024 | 202301374 | w | 122,133.39 | 98 L 000 | 000 | 811630 | 000 | dean health inc | Health Insurance - March Coverage |
| 02/27/2024 | 202301374 | w | 24,787.85 | 10 E 800 | 290 | 292000 | 000 | dean health inc | Health Insurance - March Coverage |
| 02/27/2024 | 202301375 | w | 13,471.84 | 98 L 000 | 000 | 811632 | 000 | delta dental | Dental Insurance - March Coverage |
| 02/27/2024 | 202301375 | w | 2,260.71 | 98 L 000 | 000 | 811902 | 000 | delta dental | Dental Insurance - March Coverage |
| 02/27/2024 | 202301375 | w | 730.51 | 10 E 800 | 290 | 292000 | 000 | delta dental | Dental Insurance - March Coverage |
| 02/28/2024 | 104172 | v | -317.00 | 98 L 000 | 000 | 811637 | 000 | MADISON NATIONAL LIF | Voluntary Life - 18 Pay |
| 02/28/2024 | 104172 | v | -2,822.46 | 98 L 000 | 000 | 811635 | 000 | MADISON NATIONAL LIf | LTD \& STD - March Coverage |
| 02/28/2024 | 104172 | v | -1,290.54 | 98 L 000 | 000 | 811639 | 000 | MADISON NATIONAL LIf | LTD \& STD - March Coverage |
| 02/26/2024 | 202301369 | w | 631.08 | 50 e 800 | 415 | 257250 | 000 | Pepsi-cola of green | hS vending |
| 02/27/2024 | 202301376 | w | 1,439.61 | 98 L 000 | 000 | 811646 | 000 | Standard insurance c |  <br> Hospital Indemnity |
| 02/27/2024 | 202301376 | w | 1,600.60 | 98 L 000 | 000 | 811648 | 000 | Standard insurance c |  <br> Hospital Indemnity |
| 02/27/2024 | 202301376 | w | 527.08 | 98 L 000 | 000 | 811649 | 000 | Standard insurance c |  <br> Hospital Indemnity |
| 02/28/2024 | 202301373 | w | 524.87 | 98 L 000 | 000 | 811675 | 000 | WEA MEMBER Benefits | TSA Benefit: Tjernagel <br> \$389.57 \& Holtz \$115.11 |
| 02/28/2024 | 202301373 | w | 172,000.00 | 98 L 000 | 000 | 811675 | 000 | WEA MEMber benefits | TSA Retirement Benefit |
| 02/28/2024 | 202301370 | w | 66.27 | 98 L 000 | 000 | 811640 | 000 | wea trust advantage | WEA Auto Insurance |
| 02/28/2024 | 202301370 | w | 59.96 | 98 L 000 | 000 | 811641 | 000 | wea trust advantage | WEA Home Owner's Ins |
| 02/28/2024 | 202301370 | w | 935.00 | 98 L 000 | 000 | 811642 | 000 | wea trust advantage | WEA Roth IRA |
| 02/28/2024 | 202301370 | w | 16.00 | 98 L 000 | 000 | 811643 | 000 | wea trust advantage | WEA Umbrella Ins |
| 02/28/2024 | 202301370 | w | 2,627.00 | 98 L 000 | 000 | 811642 | 000 | WEA TRUST ADVANTAGE | WEA Roth TSA |


| $\begin{aligned} & \text { CHECK } \\ & \text { DATE } \end{aligned}$ | CHECK <br> NUMBER |  |
| :---: | :---: | :---: |
| 02/28/2024 | 202301370 | W |
| 02/28/2024 | 202301371 | W |
| 02/28/2024 | 202301371 | W |
| 02/28/2024 | 202301371 | W |
| 02/27/2024 | 202301368 | W |
| 02/28/2024 | 202301372 | W |
| 02/29/2024 | 202301424 | W |
| 02/29/2024 | 202301424 | W |
| 02/29/2024 | 202301424 | W |
| 02/29/2024 | 202301419 | W |
| 02/29/2024 | 202301419 | W |
| 02/29/2024 | 202301419 | W |
| 02/29/2024 | 202301423 | W |
| 02/29/2024 | 202301423 | W |
| 02/29/2024 | 202301421 | W |
| 02/29/2024 | 202301422 | W |
| 02/29/2024 | 202301422 | W |
| 02/01/2024 | 104079 | R |


| $02 / 01 / 2024$ | 104080 | $R$ |
| :--- | ---: | :--- |
| $02 / 01 / 2024$ | 232400556 | $A$ |
| $02 / 01 / 2024$ | 104081 | $R$ |
| $02 / 01 / 2024$ | 232400557 | $A$ |
| $02 / 01 / 2024$ | 104082 | $R$ |
|  |  |  |
| $02 / 01 / 2024$ | 104083 | $R$ |
| $02 / 01 / 2024$ | 104083 | $R$ |
| $02 / 01 / 2024$ | 104084 | $R$ |
| $02 / 01 / 2024$ | 104084 | $R$ |
| $02 / 01 / 2024$ | 232400558 | $A$ |

02/01/2024 232400559 A

| 02/01/2024 | 104085 | R | 380.00 | 21 | E | 140 | 310 | 164900 | 000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 02/01/2024 | 104086 | R | 336.00 | 10 | E | 800 | 324 | 253000 | 000 |
| 02/01/2024 | 232400560 | A | 1,450.00 | 10 | E | 800 | 324 | 253000 | 000 |
| 02/01/2024 | 232400560 | A | 420.00 | 10 | E | 800 | 324 | 253000 | 000 |
| 02/01/2024 | 232400561 | A | 306.36 | 10 | E | 800 | 432 | 222200 | 031 |
| 02/01/2024 | 232400562 | A | 613.45 | 10 | E | 400 | 411 | 136000 | 000 |
| 02/01/2024 | 104087 | R | 67.94 | 21 | E | 400 | 411 | 158110 | 689 |
| 02/01/2024 | 104088 | R | 29.66 | 10 | E | 400 | 411 | 125400 | 000 |
| 02/01/2024 | 232400563 | A | 60.00 | 10 | E |  | 310 | 241000 | 000 |


| CHECK | CHECK |  |  | ACCOUNT <br> NUMBER |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | TYP | AMOUNT |  |  |  |  |  |  |
| 02/01/2024 | 232400564 | A | 90.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 02/01/2024 | 232400565 | A | 12.00 | 10 | E | 400 | 411 | 125500 | 000 |
| 02/01/2024 | 232400565 | A | 15.00 | 10 | E | 400 | 411 | 125500 | 000 |
| 02/01/2024 | 232400565 | A | 160.00 | 10 | E | 800 | 310 | 125000 | 000 |
| 02/01/2024 | 232400566 | A | 2,358.00 | 10 | E | 800 | 480 | 221500 | 000 |
| 02/01/2024 | 232400567 | A | 246.70 | 10 | E | 200 | 411 | 125500 | 000 |
| 02/01/2024 | 104089 | R | 700.00 | 10 | E | 400 | 310 | 135200 | 000 |
| 02/01/2024 | 232400568 | A | 85.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 02/01/2024 | 232400568 | A | 100.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 02/01/2024 | 104090 | R | 370.00 | 10 | E | 800 | 411 | 252100 | 000 |
| 02/01/2024 | 104090 | R | 910.00 | 10 | E | 800 | 411 | 252100 | 000 |
| 02/01/2024 | 104091 | R | 174.32 | 10 | E | 800 | 411 | 253000 | 000 |
| 02/01/2024 | 104091 | R | 2.73 | 10 | E | 800 | 990 | 239000 | 000 |
| 02/01/2024 | 232400569 | A | 1,300.92 | 10 | E | 800 | 324 | 253000 | 000 |
| 02/01/2024 | 232400570 | A | 143.83 | 10 | E | 400 | 411 | 241000 | 000 |
| 02/01/2024 | 104092 | R | 27.98 | 10 | E | 120 | 411 | 110500 | 000 |
| 02/01/2024 | 104093 | R | 451.91 | 50 | E | 800 | 415 | 257220 | 000 |
| 02/01/2024 | 232400571 | A | 12,864.95 | 10 | E | 800 | 336 | 253300 | 000 |
| 02/01/2024 | 232400571 | A | 1,664.95 | 10 | E | 800 | 337 | 253300 | 000 |
| 02/01/2024 | 232400571 | A | 648.00 | 10 | E | 800 | 338 | 253300 | 000 |
| 02/01/2024 | 232400571 | A | 282.64 | 10 | E | 800 | 339 | 253300 | 000 |
| 02/01/2024 | 232400572 | A | 47.06 | 10 | E | 100 | 411 | 222200 | 000 |
| 02/01/2024 | 232400572 | A | 121.24 | 10 | E | 200 | 411 | 222200 | 000 |
| 02/01/2024 | 104094 | R | 150.00 | 10 | E | 800 | 324 | 253000 | 000 |
| 02/01/2024 | 104095 | R | 7,237.00 | 10 | E | 800 | 713 | 270000 | 000 |
| 02/01/2024 | 104096 | R | 3,142.00 | 21 | E | 200 | 310 | 161934 | 000 |
| 02/01/2024 | 232400573 | A | 335.31 | 10 | E | 200 | 411 | 241000 | 000 |
| 02/01/2024 | 104097 | R | 55.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 02/01/2024 | 232400574 | A | 26.79 | 10 | E | 200 | 411 | 135200 | 000 |

02/01/2024 232400574 A

02/01/2024 232400574 A

02/01/2024 232400574 A

02/01/2024 232400574 A

02/01/2024 232400574 A

02/01/2024 232400574 A

02/01/2024 232400574 A
$30.03 \quad 10 \mathrm{E} 200411135200000$
84.1710 E 200411135200000

## invoice

## DESCRIPTION

vouchers for families as
needed - Sunrise School
DCU Swimming Official vs Two Rivers and Kiel
INSTRUMENTAL MUSIC C SE Music
INSTRUMENTAL MUSIC C SE Music
INSTRUMENTAL MUSIC C Tuba Repairs
ITSAVVY LLC LENOVO THINKPADS
J W PEPPER \& SON INC JW Pepper Band Music
LAKESHORE VACUUM HS SEWING MACHINES MAINTENANCE

MALLIEN, KOREY
MALLIEN, KOREY
NEW DOCUMENTS \& LABE NEW DOCUMENTS \& LABE O'REILLY AUTO PARTS O'REILLY AUTO PARTS OTIS ELEVATOR

QUILL LLC
REALLY GOOD STUFF
ROSEWOOD DAIRY INC
STURGEON BAY UTILITI DECEMBER 2023 UTILITY BILL
STURGEON BAY UTILITI DECEMBER 2023 UTILITY BILL
STURGEON BAY UTILITI DECEMBER 2023 UTILITY BILL
STURGEON BAY UTILITI DECEMBER 2023 UTILITY BILL
SCHOOL SPECIALTY, LL Storage Totes
SCHOOL SPECIALTY, LL Storage Totes
SEPTIC MAINTENANCE O UNCLOG TOILETS- HS \& MS
SFM

SKI BRULE
STAPLES ADVANTAGE STOVER, THOMAS SULLIVAN, PAIGE

SULLIVAN, PAIGE

SULLIVAN, PAIGE

SULLIVAN, PAIGE

SULLIVAN, PAIGE

SULLIVAN, PAIGE

SULLIVAN, PAIGE

SULLIVAN, PAIGE

WORKERS COMPENSATION
7/1/23-7/1/24
2024 TJWMS Ski Trip
MS Office suuplies
SWIM MEET ANNOUNCER 12/7/23
10/16/2023-1/15/2024
Allied Arts and MS FACE
expenses
10/16/2023-1/15/2024
Allied Arts and MS FACE
expenses
10/16/2023-1/15/2024
Allied Arts and MS FACE
expenses
10/16/2023-1/15/2024
Allied Arts and MS FACE
expenses
10/16/2023-1/15/2024
Allied Arts and MS FACE expenses
10/16/2023-1/15/2024
Allied Arts and MS FACE
expenses
10/16/2023-1/15/2024
Allied Arts and MS FACE
expenses
10/16/2023-1/15/2024

| $\begin{aligned} & \text { CHECK } \\ & \text { DATE } \end{aligned}$ | CHECK NUMBER | $\begin{aligned} & \text { CHE } \\ & \text { TYP } \end{aligned}$ | AMOUNT | ACCOUNT <br> NUMBER |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 02/01/2024 | 232400574 | A | 148.16 | 10 | E | 200 | 450 | 135200 | 000 |
| 02/01/2024 | 232400574 | A | 79.77 | 10 | E | 200 | 411 | 135200 | 000 |
| 02/01/2024 | 104098 | R | 1,461.72 | 50 | E | 800 | 415 | 257220 | 000 |
| 02/01/2024 | 104099 | R | 29.75 | 10 | E | 800 | 353 | 263300 | 000 |
| 02/01/2024 | 104100 | R | 120.00 | 50 | E | 800 | 415 | 257220 | 549 |
| 02/01/2024 | 104101 | R | 320.00 | 10 | E | 140 | 411 | 114000 | 000 |
| 02/01/2024 | 104102 | R | 12.80 | 10 | E | 400 | 411 | 241000 | 000 |
| 02/08/2024 | 104103 | R | 314.95 | 10 | E | 800 | 411 | 239000 | 000 |
| 02/08/2024 | 104104 | R | 1,550.00 | 10 | E | 800 | 310 | 221300 | 000 |


| $02 / 08 / 2024$ | 104104 | $R$ |
| ---: | ---: | ---: |
| $02 / 08 / 2024$ | 232400575 | $A$ |
| $02 / 08 / 2024$ | 232400576 | $A$ |
|  |  |  |
| $02 / 08 / 2024$ | 232400577 | $A$ |
| $02 / 08 / 2024$ | 232400577 | $A$ |
| $02 / 08 / 2024$ | 232400577 | $A$ |
| $02 / 08 / 2024$ | 104105 | $R$ |
| $02 / 08 / 2024$ | 232400578 | $A$ |
| $02 / 08 / 2024$ | 232400579 | $A$ |
| $02 / 08 / 2024$ | 104106 | $R$ |

02/08/2024 232400580 A

02/08/2024 232400581 A
02/08/2024 104107 R

02/08/2024 104108 R
02/08/2024 232400582 A
02/08/2024 104109 R

02/08/2024 232400583 A
02/08/2024 232400583 A
02/08/2024 104110 R
02/08/2024 232400584 A

02/08/2024 232400584 A

02/08/2024 232400585 A 02/08/2024 232400585 A 02/08/2024 232400586 A

02/08/2024 232400587 A 02/08/2024 232400587 A 02/08/2024 232400587 A 02/08/2024 232400587 A 02/08/2024 232400587 A 02/08/2024 232400587 A
69.0010 E 800411122115141

4,607.00 10 E 400310221300000 $300.00 \quad 10$ E $800 \quad 310162000000$
$1,570.00 \quad 21$ E $200 \quad 310 \quad 161934000$ $610.56 \quad 10$ E $800 \quad 310 \quad 256240 \quad 000$ $889.44 \quad 21$ E $400 \quad 310162222000$ $123.51 \quad 50$ E $800 \quad 415 \quad 257220 \quad 549$ $100.00 \quad 10 \mathrm{E} 800 \quad 310162000 \quad 000$ 3,038.72 10 E $800432222200 \quad 031$ $800.00 \quad 21$ E 400310166325000
$1,878.56 \quad 10 \mathrm{E} 800480295000000$
$85.00 \quad 10 \mathrm{E} 800310162000000$ $333.08 \quad 50 \mathrm{E} 800415257220549$ $585.70 \quad 10$ E 800411253000000 $831.60 \quad 10 \mathrm{E} 800 \quad 310239000 \quad 000$ $119.64 \quad 10$ E 800411162000000 $742.57 \quad 10$ E $800 \quad 432 \quad 222200 \quad 031$
$1,008.56 \quad 10$ E $800 \quad 432 \quad 222200 \quad 031$ $400.00 \quad 10$ E 800324253000000 $65.83 \quad 27 \mathrm{E} 800 \quad 342 \quad 156600 \quad 341$
$44.89 \quad 27 \mathrm{E} 800 \quad 342156600341$
107.9610 E 400411125500000
17.9910 E 400411125500000 $300.00 \quad 10$ E 800310162000000
$17.73 \quad 10$ E 400411125500000 $2.25 \quad 10$ E $800 \quad 310 \quad 125000 \quad 000$ $38.34 \quad 10$ E $400411 \quad 125500 \quad 000$ $4.86 \quad 10$ E $800 \quad 310 \quad 125000 \quad 000$ $36.89 \quad 10$ E 400411125500000 $9.04 \quad 10$ E $400 \quad 450 \quad 125500 \quad 000$

|  | INVOICE DESCRIPTION |
| :---: | :---: |
| VENDOR | Allied Arts and MS FACE expenses |
| SULLIVAN, PAIGE | 10/16/2023-1/15/2024 |
|  | Allied Arts and MS FACE expenses |
| SULLIVAN, PAIGE | 10/16/2023-1/15/2024 |
|  | Allied Arts and MS FACE expenses |
| SYSCO EASTERN WISCON | SCHOOL LUNCH FOOD |
| UNITED PARCEL SERVIC | Shipper \#586902 Monthly |
|  | Parcel Service |
| WASEDA FARMS COUNTRY | Wholesale EGG CASE FLATS |
| WEIDNER CENTER | KEEP MARCHING PERFORMANCE-SR |
|  | FIELD TRIP |
| WOLTER ENGRAVING SER | MAILBOX TAGS-HS |
| 4 IMPRINT INC | Clipper Folders for New |
|  | Families |
| 95 PERCENT GROUP LLC | 95\% Group virtual product |
|  | training for grades 4 \& 5 on |
|  | Aug. 31. |
| 95 PERCENT GROUP LLC | 95\% Group 2nd Grade Key Code |
| ACT INC | PREACT SCORING FY23-24 |
| ANDRES, DANIEL | DC Classic Wrestling Invite |
|  | official |
| BABLER BUS SERVICE I | TJWMS Ski Brule Trip - Bus |
| BABLER BUS SERVICE I | BUS SERVICES-WRESTLING 1/6/24 |
| BABLER BUS SERVICE I | BUS SERVICES-WRESTLING 1/6/24 |
| BAILEYS HARBOR FISH | SMOKED SALMON |
| BLACKFORD, STEPHEN BOUND TO STAY BOUND | Varsity BBB official vs SEV. |
| BOUND TO STAY BOUND | Library Books-BTSB-SR |
| BRASCHNEWITZ, LARS | DJ SERVICES-SADIE HAWKINS |
|  | DANCE |
| CESA 7 | DISTRICT MOVIE LICENSE |
|  | RENEWAL 3/1/24-2/28/26 |
| CORY-YAEGGI, JOSHU | JV1 GBB official vs SD |
| COUNTRY OVENS LTD | CHERRY JUICE |
| CULLIGAN SERVICE | BOTTLED WATER/SALT |
| ERC INC | JANUARY 2024 EAP SERVICES |
| FLOSPORTS INC | 2024 DIRK SORENSON DC CLASSIC |
| FOLLETT CONTENT SOLU | Library Books-SW |
| FOLLETT CONTENT SOLU | Library Books-MS |
| FOX VALLEY IRRIGATIO | WINTERIZATION/SOCCER FIELD |
| HARRINGTON, MARY | 12/4/2023-1/26/2024 33.5 |
|  | miles a weekx5 |
| HARRINGTON, MARY | 12/4/2023-1/26/2024 33.5 |
|  | miles a weekx5 |
| HEID MUSIC CO | Oboe reeds and trumpet mutes |
| HEID MUSIC CO | guitar book |
| HORST, ROBERT | DC Classic Wrestling Invite |
|  | official |
| INSTRUMENTAL MUSIC C | repairs, reeds, and music |
| INSTRUMENTAL MUSIC C | repairs, reeds, and music |
| INSTRUMENTAL MUSIC C | repairs, reeds, and music |
| INSTRUMENTAL MUSIC C <br> INSTRUMENTAL MUSIC C <br> INSTRUMENTAL MUSIC C | repairs, reeds, and music |
|  | Neck straps and mouthpieces |
|  | Neck straps and mouthpieces |

Allied Arts and MS FACE expenses
10/16/2023-1/15/2024
Allied Arts and MS FACE expenses
10/16/2023-1/15/2024
Allied Arts and MS FACE expenses

SYSCO EASTERN WISCON SCHOOL LUNCH FOOD
UNITED PARCEL SERVIC Shipper \#586902 Monthly Parcel Service

WASEDA FARMS COUNTRY WHOLESALE EGG CASE FLATS KEEP MARCHING PERFORMANCE-SR FIELD TRIP

Clipper Folders for New Families training for grades 4 \& 5 on Aug. 31.

㑆

DC Classic Wrestling Invite official

BABLER BUS SERVICE I TJWMS Ski Brule Trip - Bus BABLER BUS SERVICE I BUS SERVICES-WRESTLING 1/6/24 BABLER BUS SERVICE I BUS SERVICES-WRESTLING 1/6/24 BAILEYS HARBOR FISH SMOKED SALMON
BLACKFORD, STEPHEN Varsity BBB official vs SEV.
BOUND TO STAY BOUND Library Books-BTSB-SR
BRASCHNEWITZ, LARS DJ SERVICES-SADIE HAWKINS DANCE

DISTRICT MOVIE LICENSE
RENEWAL 3/1/24-2/28/26
GBB official vs SD

BOTTLED WATER/SALT
JANUARY 2024 EAP SERVICES 2024 DIRK SORENSON DC CLASSIC
Library Books-SW

WINTERIZATION/SOCCER FIELD
12/4/2023-1/26/2024 33.5
miles a weekx5
12/4/2023-1/26/2024 33.5
miles a weekx5
Oboe reeds and trumpet mutes guitar book

DC Classic Wrestling Invite official

INSTRUMENTAL MUSIC C repairs, reeds, and music INSTRUMENTAL MUSIC C repairs, reeds, and music INSTRUMENTAL MUSIC C repairs, reeds, and music INSTRUMENTAL MUSIC C repairs, reeds, and music INSTRUMENTAL MUSIC C Neck straps and mouthpieces INSTRUMENTAL MUSIC C Neck straps and mouthpieces

| CHECK <br> DATE | Снеск NUMBER |  | AMOUNT | ACCOUNT NUMBER |  |  |  | VENDOR | invoice <br> DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 02/08/2024 | 232400588 | A | 300.00 | 10 E 800 | 310 | 162000 | 000 | KUST, JOSEPH | DC Classic Wrestling Invite official |
| 02/08/2024 | 232400589 | A | 345.95 | 27 E 800 | 310 | 223300 | 019 | kyles consulting llc | JANUARY 2024 SBS/MAC FEE |
| 02/08/2024 | 232400590 | A | 182.85 | 10 E 120 | 411 | 213000 | 000 | Lakeshore learning m | counseling things |
| 02/08/2024 | 232400591 | A | 100.00 | 10 E 800 | 310 | 162000 | 000 | LASEE, DAVId | Varsity GBB vs SD Official |
| 02/08/2024 | 104111 | R | 80.00 | 10 E 800 | 310 | 221300 | 000 | LIdDICOAT, KAItlyn | RESTORATIVE PRACTICES TRAINING |
| 02/08/2024 | 104112 | R | 86.83 | 10 E 800 | 416 | 214000 | 000 | MACGILL | 23-24 School Nurse Order |
| 02/08/2024 | 104112 | R | 41.99 | 21 E 800 | 411 | 214000 | 000 | MACGILL | 23-24 School Nurse Order |
| 02/08/2024 | 232400592 | A | 85.00 | 10 E 800 | 310 | 162000 | 000 | MALLIEN, KOREY | JV1 BBB official vs SEv. |
| 02/08/2024 | 104113 | R | 125.31 | 50 E 800 | 415 | 257220 | 549 | marchants foods | beef sticks |
| 02/08/2024 | 232400593 | A | 100.00 | 10 E 800 | 310 | 162000 | 000 | MILLer, DAvid | Varsity GBB vs SD Official |
| 02/08/2024 | 104114 | R | 300.00 | 21 E 100 | 310 | 164900 | 000 | OPEN DOOR BIRD SANCT | OFF-SITE RAPTOR programs /SAWYer |
| 02/08/2024 | 104115 | R | 104.91 | 10 E 800 | 351 | 239000 | 000 | Peninsula pulse | JANUARY LEGAL NOTICES |
| 02/08/2024 | 232400594 | A | 5,909.15 | 50 E 800 | 415 | 257220 | 000 | PRAIRIE FARMS | MONTHLY BILLING ACCT \#47-471 |
| 02/08/2024 | 104116 | R | 215.00 | 10 E 800 | 310 | 239000 | 000 | PREVEA HEALTH WORKME | new employee physicals |
| 02/08/2024 | 104117 | R | 57.32 | 21 E 800 | 411 | 138300 | 000 | REALLY GOOD Stuff | Supplies |
| 02/08/2024 | 232400595 | A | 300.00 | 10 E 800 | 310 | 162000 | 000 | SALEWSKI, DONOVAN | DC Classic Wrestling Invite official |
| 02/08/2024 | 104118 | R | 1,130.00 | 21 E 100 | 411 | 164900 | 000 | Sturgeon bay cinema | RENTAL FEES/REUNIFICATION DRILL |
| 02/08/2024 | 232400596 | A | 100.00 | 10 e 800 | 310 | 162000 | 000 | SCANLAN, RYAN | Varsity GBB vs SD Official |
| 02/08/2024 | 232400597 | A | 100.00 | 10 E 800 | 310 | 162000 | 000 | SEehafer, Joel | Varsity BBB official vs SEv. |
| 02/08/2024 | 232400598 | A | 100.00 | 10 E 800 | 310 | 162000 | 000 | SHEFCHIK, BRUCE | SBS official vs SD |
| 02/08/2024 | 232400599 | A | 30.50 | 10 E 800 | 411 | 219000 | 297 | SKINNER, SChYe | 2/1/2024 Community Based <br> Instruction - Class <br> visit/lessons at the Gnoshery |
| 02/08/2024 | 232400600 | A | 100.00 | 10 E 800 | 310 | 162000 | 000 | SOLUM, LUCAS | Varsity BBB official vs SEv. |
| 02/08/2024 | 232400601 | A | 39.99 | 10 E 140 | 449 | 241000 | 000 | Staples Advantage | Booklet Stapler |
| 02/08/2024 | 104119 | R | 80.00 | 10 E 800 | 310 | 221300 | 000 | StRAYER, HEATHER | RESTORATIVE PRACTICES TRAINING |
| 02/08/2024 | 104120 | R | 231.57 | 50 E 800 | 415 | 257220 | 000 | SYSCO EASTERN WISCON | SChool lunch food |
| 02/08/2024 | 232400602 | A | 2,089.62 | 10 E 800 | 354 | 258000 | 000 | US BANK | monthly copier lease payment |
| 02/08/2024 | 232400603 | A | 231.00 | 10 E 800 | 411 | 122115 | 141 | ventris learning Llic | UFLI Foundations Teacher Manuals |
| 02/08/2024 | 232400604 | A | 107.00 | 10 E 800 | 310 | 162000 | 000 | WAhLSTROM, WHITNEY | Boys Swim Official vs Two Rivers and Kiel |
| 02/08/2024 | 104121 | R | 120.00 | 50 e 800 | 415 | 257220 | 549 | WASEDA FARMS COUNTRY | wholesale egg flats |
| 02/08/2024 | 104122 | R | 20.00 | 10 E 800 | 310 | 162000 | 000 | WAUSAU WEST HIGH SCH | WRESTLING TOURNEY FEES $1 / 20 / 24$ |
| 02/08/2024 | 104123 | R | 5.00 | 10 E 800 | 310 | 231000 | 000 | WISCONSIN ASSOCIATIO | 2024 EDUCATION TOUR-D. HOWARD |
| 02/08/2024 | 104123 | R | 1,100.00 | 10 E 800 | 310 | 231000 | 000 | WISCONSIN ASSOCIATIO | 2024 STATE CONVENTION REGISTRATIONS |
| 02/08/2024 | 104123 | R | 275.00 | 10 E 800 | 310 | 231000 | 000 | WISCONSIN ASSOCIATIO | 2024 STATE CONVENTION REGISTRATION |
| 02/08/2024 | 104123 | R | 275.00 | 10 E 800 | 310 | 231000 | 000 | WISCONSIN ASSOCIATIO | 2024 STATE CONVENTION REGISTRATION |
| 02/12/2024 | 104124 | R | 250.46 | 98 L 000 | 000 | 811680 | 000 | MESSERLI \& KRAMER PA | Case No. 11CV142; File <br> \#12-02077 |
| 02/12/2024 | 104125 | R | 417.00 | 98 L 000 | 000 | 811660 | 000 | Sb Lunch program | Payroll Lunch Deductions |
| 02/12/2024 | 104126 | R | 553.29 | 98 L 000 | 000 | 811680 | 000 | WISCTF | $\begin{aligned} & \text { Remittance IDs - } 538753 \text { - } \\ & 555787-429469 \end{aligned}$ |
| 02/15/2024 | 104127 | R | 370.70 | 10 E 800 | 411 | 122115 | 141 | 95 Percent group Llc | 95\% Group Intervention <br> Materials |
| 02/15/2024 | 232400605 | A | 2,724.96 | 10 e 800 | 411 | 253000 | 000 | BELSON CO | LINERS |


| CHECK <br> DATE | CHECK NUMBER |  | AMOUNT | ACCOUNT <br> NUMBER |  |  |  | VENDOR | invoice <br> DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 02/15/2024 | 232400605 | A | 1,058.85 | 10 E 800 | 411 | 253000 | 000 | belson co | TOWELS/TISSUE |
| 02/15/2024 | 232400605 | A | 270.75 | 10 e 800 | 411 | 253000 | 000 | belson co | CLeaning Supplies |
| 02/15/2024 | 232400605 | A | 26.13 | 10 E 800 | 411 | 253000 | 000 | belson co | LINERS |
| 02/15/2024 | 232400606 | A | 18.59 | 10 E 400 | 411 | 127000 | 000 | BLAhnik, Brock | 2/13/2024 bought a blu ray for Modern Euro -- it's not on swank |
| 02/15/2024 | 104128 | R | 436.53 | 21 E 400 | 310 | 163902 | 000 | bob Rogers travel | NY Trip Payment |
| 02/15/2024 | 232400607 | A | 1,310.86 | 10 E 800 | 432 | 222200 | 031 | bound to stay bound | Library Books-BTSB-MS/HS |
| 02/15/2024 | 232400607 | A | 1,060.90 | 10 E 800 | 432 | 222200 | 031 | Bound to stay bound | Library Books-BTSB-SW |
| 02/15/2024 | 104129 | R | 931.45 | 10 E 800 | 411 | 162000 | 000 | bSN SPORTS REMIT | track supplies |
| 02/15/2024 | 232400608 | A | 1,794.00 | 10 E 800 | 480 | 295000 | 000 | CAMERA CORNER-CONNEC | 23-24 Milestone Camera system renewal for 69 licenses |
| 02/15/2024 | 104130 | R | 995.48 | 10 E 800 | 355 | 263300 | 000 | CELLCOM WISCONSIN RS | Acct \#003-00319495 Monthly Charges |
| 02/15/2024 | 232400609 | A | 3,190.00 | 10 E 800 | 386 | 431000 | 000 | CESA \#9 | WIS VIRTUAL SCHOOL DECEMBER 2023 ENROLLMENTS (11) |
| 02/15/2024 | 104131 | R | 342.81 | 50 E 800 | 415 | 257220 | 000 | COBORN'S Incorporate | JANUARY FOOD SUPPLIES CUST\#STURG06 |
| 02/15/2024 | 104131 | R | 768.80 | 50 E 800 | 415 | 257250 | 000 | COBORN'S Incorporate | JANUARY FOOD SUPPLIES CUST\#STURG0 6 |
| 02/15/2024 | 104131 | R | 290.86 | 50 E 800 | 415 | 257220 | 549 | COBORN'S InCorporate | JANUARY FOOD SUPPLIES CUST\#STURG0 6 |
| 02/15/2024 | 104131 | R | 105.40 | 50 e 800 | 415 | 257220 | 174 | COBORN'S Incorporate | JANUARY FOOD SUPPLIES CUST\#STURG06 |
| 02/15/2024 | 232400610 | A | 85.00 | 10 E 800 | 310 | 162000 | 000 | CORY-YAEGGI, JOSHUA | JV GBB Official vs Gib |
| 02/15/2024 | 232400610 | A | 85.00 | 10 E 800 | 310 | 162000 | 000 | CORY-YAEGGI, JOSHUA | JV1 BBB Official vs Algoma |
| 02/15/2024 | 104132 | R | 199.90 | 10 E 800 | 411 | 253000 | 000 | door county cooperat | \#784909 JANUARY 2024 MONThLY BILLING |
| 02/15/2024 | 104132 | R | 3,959.74 | 10 E 800 | 348 | 256510 | 000 | door county cooperat | \#784909 JANUARY 2024 MONTHLY BILLING |
| 02/15/2024 | 104133 | R | 23.35 | 10 E 400 | 450 | 136431 | 000 | DOOR COUNTY HARDWARE | Account\# 96718- JANUARY 2024 Charges |
| 02/15/2024 | 104133 | R | 27.99 | 10 E 200 | 450 | 136000 | 000 | DOOR COUNTY HARDWARE | Account\# 96718- JANUARY 2024 ChARGES |
| 02/15/2024 | 104133 | R | 89.17 | 10 E 400 | 411 | 136000 | 000 | DOOR COUNTY HARDWARE | Account\# 96718- JANUARY 2024 ChARGES |
| 02/15/2024 | 104133 | R | 488.13 | 10 E 800 | 411 | 253000 | 000 | DOOR COUNTY HARDWARE | Account\# 96718- JANUARY 2024 CHARGES |
| 02/15/2024 | 104134 | R | 204.20 | 10 e 800 | 411 | 253000 | 000 | door county treasure | SAlt |
| 02/15/2024 | 104134 | R | 347.21 | 10 E 800 | 348 | 254500 | 000 | door county treasure | november 2023 fuel charges |
| 02/15/2024 | 104134 | R | 700.28 | 10 E 800 | 348 | 256510 | 000 | door county treasure | november 2023 fuel charges |
| 02/15/2024 | 104134 | R | 762.60 | 10 E 800 | 348 | 254500 | 000 | door county treasure | January 2024 fuel charges |
| 02/15/2024 | 104134 | R | 924.76 | 10 E 800 | 348 | 256510 | 000 | door county treasure | January 2024 fuel charges |
| 02/15/2024 | 104135 | R | 14,031.93 | 10 E 800 | 310 | 214000 | 000 | DOOR COUNTY MEDICAL | NURSING SERVICES-JANUARY 2024 |
| 02/15/2024 | 104136 | R | 309.38 | 27 E 800 | 326 | 223390 | 341 | DOOR COUNTY YMCA | Youth Activity center <br> RENTAL-JANAURY |
| 02/15/2024 | 104137 | R | 888.76 | 10 E 800 | 411 | 253000 | 000 | DECKER EQUIPMENT/SCH | 4'X10' ADHESIVE PORCELAIN STEEL SKIN |
| 02/15/2024 | 104138 | R | 130.00 | 10 E 800 | 943 | 120000 | 000 | DOERSAM, ROBERT | SOLO ENSEMBLE ADJUDICATOR SERVICES |
| 02/15/2024 | 232400611 | A | 925.89 | 10 E 800 | 432 | 222200 | 031 | Follett content solu | Library Books-HS |
| 02/15/2024 | 232400611 | A | 80.96 | 10 E 800 | 432 | 222200 | 031 | Follett content solu | Library Award Books-SR |
| 02/15/2024 | 232400611 | A | 91.17 | 10 E 800 | 432 | 222200 | 031 | FOLLEtT Content solu | Library Award Books-MS |
| 02/15/2024 | 232400611 | A | 1,840.10 | 10 E 800 | 432 | 222200 | 031 | follett content solu | Library Books-SR |
| 02/15/2024 | 232400611 | A | 150.32 | 10 E 800 | 432 | 222200 | 031 | Follett content solu | Library Award Books-HS |
| 02/15/2024 | 232400611 | A | 59.10 | 10 E 800 | 432 | 222200 | 031 | Follett content solu | Library Award Books-SW |

$\left.\begin{array}{lrrr}\text { CHECK } & & \begin{array}{r}\text { CHECK } \\ \text { DATE }\end{array} & \\ \text { 02/15/2024 } & 232400612 & \text { A }\end{array}\right\}$

| $02 / 15 / 2024$ | 104142 | $R$ |
| ---: | ---: | ---: | ---: |
| $02 / 15 / 2024$ | 104142 | $R$ |
| $02 / 15 / 2024$ | 104142 | $R$ |
| $02 / 15 / 2024$ | 104142 | $R$ |
| $02 / 15 / 2024$ | 104143 | $R$ |
| $02 / 15 / 2024$ | 104144 | $R$ |
|  |  |  |
| $02 / 15 / 2024$ | 232400619 | $A$ |
| $02 / 15 / 2024$ | 232400620 | $A$ |
|  |  |  |
| $02 / 15 / 2024$ | 232400620 | $A$ |
| $02 / 15 / 2024$ | 104145 | $R$ |
| $02 / 15 / 2024$ | 232400621 | $A$ |
| $02 / 15 / 2024$ | 232400622 | $A$ |
| $02 / 15 / 2024$ | 232400623 | $A$ |


| 02/15/2024 | 104146 | R | 130.00 | 10 | E | 800 | 943 | 120000 | 000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 02/15/2024 | 104147 | R | 150.00 | 10 | E | 800 | 943 | 120000 | 000 |
| 02/15/2024 | 232400624 | A | 302.30 | 10 | E | 800 | 355 | 263300 | 000 |
| 02/15/2024 | 104148 | R | 157.49 | 10 | E | 800 | 324 | 253000 | 000 |
| 02/15/2024 | 104149 | R | 555.50 | 10 | E | 800 | 411 | 162000 | 000 |
| 02/15/2024 | 104150 | R | 199.00 | 27 | E | 800 | 480 | 158100 | 341 |
| 02/15/2024 | 232400625 | A | 2,490.00 | 10 | E | 800 | 324 | 253000 | 000 |

## invoice

VENDOR

DESCRIPTION
2/3/2024 TJ Walker MS Ski Trip. I Drove my car incase anyone got injured.
SOLO ENSEMBLE ADJUDICATOR SERVICES
INSTRUMENTAL MUSIC $C$ sax case and repairs
INSTRUMENTAL MUSIC $C$ sax case and repairs
J W PEPPER \& SON INC Music for New York and Spring Concert

J W PEPPER \& SON INC Music for New York and Spring Concert
KIMBERLY HIGH SCHOOL GIRLS WRESTLING INVITE
12.2.23

KINNARD, MICHAEL
KOBUSSEN BUSES LTD
KOBUSSEN BUSES LTD
KOBUSSEN BUSES LTD
KOBUSSEN BUSES LTD
LASEE, DAVID

MALLIEN, KOREY
MALLIEN, KOREY
MALLIEN, KOREY
MARTIN SYSTEMS

O'REILLY AUTO PARTS O'REILLY AUTO PARTS O'REILLY AUTO PARTS O'REILLY AUTO PARTS PIKE SYSTEMS INC PINNEY-LEU, CHERYL

PROFESSIONAL SUPPLY QUILL LLC

QUILL LLC
RASS EXCAVATING \& MA
SAN-A-CARE INC
SCANLAN, RYAN

SEEHAFER, JOEL

SIMPSON-HASS, GABRIE SOLO ENSEMBLE ADJUDICATOR SERVICES
SMITH, GEORGE SOLO ENSEMBLE ADJUDICATOR SERVICES
ACCT \#171231301 MONTHLY CHARGES
DOCUMENT DESTRUCTION SERVICES CUSTOMER \#1000893652
BASEBALL SUPPLIES
BOARDMAKER ONLINE
PROFESSIONAL
TRI CITY GLASS \& DOO DOOR/INSTALLATION
Check

| DATE | NUMBER | TYP |
| :---: | :---: | :---: |
| 02/15/2024 | 232400625 | A |
| 02/15/2024 | 232400626 | A |
| 02/15/2024 | 104151 | R |
| 02/15/2024 | 104152 | R |
| 02/15/2024 | 104153 | R |
| 02/15/2024 | 232400627 | A |
| 02/15/2024 | 232400628 | A |
| 02/15/2024 | 104154 | R |
| 02/15/2024 | 104155 | R |
| 02/22/2024 | 232400629 | A |
| 02/22/2024 | 232400630 | A |
| 02/22/2024 | 232400631 | A |
| 02/22/2024 | 232400632 | A |
| 02/22/2024 | 104156 | R |
| 02/22/2024 | 104156 | R |
| 02/22/2024 | 232400633 | A |
| 02/22/2024 | 232400634 | A |


| $02 / 22 / 2024$ | 232400634 | $A$ |
| :--- | ---: | :--- |
| $02 / 22 / 2024$ | 104157 | $R$ |
| $02 / 22 / 2024$ | 104158 | $R$ |
| $02 / 22 / 2024$ | 104158 | $R$ |
| $02 / 22 / 2024$ | 232400635 | $A$ |
| $02 / 22 / 2024$ | 104159 | $R$ |
| $02 / 22 / 2024$ | 104159 | $R$ |

02/22/2024 232400637 A 02/22/2024 232400637 A 02/22/2024 232400637 A 02/22/2024 232400637 A 02/22/2024 232400637 A

02/22/2024 232400637 A 02/22/2024 232400637 A

| $02 / 22 / 2024$ | 232400637 | $A$ |
| ---: | ---: | ---: |
| $02 / 22 / 2024$ | 232400637 | $A$ |
| $02 / 22 / 2024$ | 232400637 | $A$ |
| $02 / 22 / 2024$ | 232400637 | $A$ |
| $02 / 22 / 2024$ | 232400638 | $A$ |
| $02 / 22 / 2024$ | 232400639 | $A$ |
| $02 / 22 / 2024$ | 232400640 | $A$ |
| $02 / 22 / 2024$ | 232400641 | $A$ |
| $02 / 22 / 2024$ | 232400641 | $A$ |
| $02 / 22 / 2024$ | 232400642 | $A$ |
| $02 / 22 / 2024$ | 104160 | $R$ |
| $02 / 22 / 2024$ | 104160 | $R$ |
| $02 / 22 / 2024$ | 232400643 | $A$ |
| $02 / 22 / 2024$ | 104161 | $R$ |
| $02 / 22 / 2024$ | 104162 | $R$ |
| $02 / 22 / 2024$ | 232400644 | $A$ |
| $02 / 22 / 2024$ | 232400645 | $A$ |
| $02 / 22 / 2024$ | 104163 | $R$ |

ACCOUNT

## AMOUNT NUMBER

$628.00 \quad 10$ E 800324253000000 $100.00 \quad 10 \mathrm{E} 800310162000000$ $157.50 \quad 27$ E $800 \quad 370436000341$ $926.70 \quad 10$ E 800411253000000 249.2010 E 120411143000000 100.0010 E 800310162000000 $75.00 \quad 10 \mathrm{E} 800310239000000$ $110.00 \quad 21 \mathrm{E} 400310165904000$
8.6510 E 400411241000000 $2,140.75 \quad 10$ E 400450136431000 923.0250 E 800411257000000 $100.00 \quad 10 \mathrm{E} 800310162000000$ $875.00 \quad 10 \mathrm{E} 800310162000000$ 71.9310 E 200411135200000 $343.91 \quad 10$ E 400411135200000 85.0010 E 800310162000000 85.0010 E 800310162000000
$85.00 \quad 10 \mathrm{E} 800310162000000$ $1,222.42 \quad 27$ E 800310218200011 250.0010 E 800310239100000 $560.00 \quad 10$ E 800310239100000 $100.00 \quad 10 \mathrm{E} 800310162000000$ $4,000.00 \quad 10$ E 800449253000000 $307.81 \quad 10$ E 800324253000000
$63.21 \quad 10 \mathrm{E} 400411125500000$ $149.64 \quad 10$ E 400411125500000 $36.70 \quad 10$ E 400450125500000 $75.00 \quad 10 \mathrm{E} 800310125000000$ 9.9910 E 200450125500000
64.8010 E 200450125500000 $160.00 \quad 10 \mathrm{E} 800310125000000$
188.9910 E 800310125000000 $17.98 \quad 10$ E 400411125500000 $68.97 \quad 10$ E 400411125500000 $71.03 \quad 10 \mathrm{E} 800310125000000$ 14.9510 E 800419249000000 $100.00 \quad 10 \mathrm{E} 800310162000000$ $100.00 \quad 10 \mathrm{E} 800310162000000$
$1,674.36 \quad 10$ E 800310256240000
$2,415.68 \quad 21$ E 400310162107000 $100.00 \quad 10 \mathrm{E} 800310162000000$ $131.25 \quad 10 \mathrm{E} 800411162000000$ $82.00 \quad 10$ E 800411162000000 85.0010 E 800310162000000 $175.00 \quad 21$ E 800411161942000
$1,272.68 \quad 50 \mathrm{E} 800415257220000$ $47.22 \quad 10$ E 400411241000000 104.5050 L 000000815000000
$2,979.74 \quad 10 \mathrm{E} 800310162000000$ $480.15 \quad 50$ E 800415257220549

## INVOICE

VENDOR
DESCRIPTION
TRI CITY GLASS \& DOO DOOR SWEEPS/GYM DOORS TSCHIMPERLE, PATRICK Varsity GBB Official vs GIB. TURNING POINT DOOR C JANUARY SERVICES/PARKER ULINE TISSUE/TOWELS
US GAMES
WILSON, DAVID
Sawyer PE Supplies
Varsity GBB Official vs Gib
WIS DRUG TESTING \& C BACKGROUND CHECKS (5)
WISCONSIN INTERSCHOL 2024 WIS HS ALPINE CHAMPIONSHIPS
WOLTER ENGRAVING SER MAILBOX NAME PLATES-HS ALGOMA LUMBER COMPAN Lumber for Resale BELSON CO CLEANING SUPPLIES BLODGETT, MICHAEL GBB varsity official vs NEW BOOMERANG MANAGEMENT SPRING SOCCER GAME APRIL 5 CARD SERVICES JANUARY FOOD SUPPLIES CARD SERVICES JANUARY FOOD SUPPLIES CLAFLIN, BRENT CORY-YAEGGI, JOSHUA

JV2 BBB Official vs Kew
JV1 GBB vs Two Rivers
Official
CORY-YAEGGI, JOSHUA DOOR COUNTY MEDICAL DOOR COUNTY YMCA DOOR COUNTY YMCA DILLENBURG, TYLER

JV1 BBB Official vs Kew PT SERVICES-JANUARY 2024 MONTHLY MEMBERSHIPS MONTHLY MEMBERSHIPS GBB varsity official vs NEW INNOVATIVE LED SOLUT MAXLITE BACKLIT LED PANELS INNOVATIVE LED SOLUT ADD RECEPTACLE FOR SODA MACHINE
INSTRUMENTAL MUSIC C end plugs, clav chord, books INSTRUMENTAL MUSIC C Neck straps and mouthpieces INSTRUMENTAL MUSIC C Neck straps and mouthpieces INSTRUMENTAL MUSIC C repairs
INSTRUMENTAL MUSIC C Accent On Achievement - Book 1

INSTRUMENTAL MUSIC C La Voz Bb CLarinet Reeds
INSTRUMENTAL MUSIC C Euphonium Repairs - Solder leadpipe patch and Ultrasonic Clean
INSTRUMENTAL MUSIC C repair
INSTRUMENTAL MUSIC C end plugs, clav chord, books INSTRUMENTAL MUSIC $C$ sax case and repairs
INSTRUMENTAL MUSIC $C$ sax case and repairs
JOSTENS REMIT DIPLOMA
KEY, JOHN
KINNARD, MICHAEL
KOBUSSEN BUSES LTD
KOBUSSEN BUSES LTD
KUNZE, TYLER
MAAS FLORAL \& GREENH
MAAS FLORAL \& GREENH
Varsity BBB Official vs Kew Varsity GBB Official vs GIB DANCE TEAM STATE COMPETITION DANCE TEAM STATE COMPETITION Varsity BBB Official vs Kew. FLOWERS-WRESTLING FLOWERS-GIRLS BB MALLIEN, KOREY NORTHERN WI CLAY TAR PAN O GOLD QUILL LLC
RABAS, JENNIFER JV1 BBB Official vs Kew

RIDDELI/ALL AMERICAN ROSEWOOD DAIRY INC

2024 CONF REGISTRATION/AWARDS SCHOOL LUNCH FOOD ACCT \#40014 HS Supplies LUNCH ACCOUNT REFUND FB HELMET MAINTENANCE CHEESE

| CHECK | CHECK | CHE |
| :---: | :---: | :---: |
| DATE | NUMBER | TYP |
| 02/22/2024 | 232400646 | A |
| 02/22/2024 | 232400646 | A |
| 02/22/2024 | 232400646 | A |
| 02/22/2024 | 232400646 | A |
| 02/22/2024 | 232400647 | A |
| 02/22/2024 | 232400648 | A |
| 02/22/2024 | 104165 | R |
| 02/22/2024 | 232400649 | A |
| 02/22/2024 | 232400650 | A |
| 02/22/2024 | 104166 | R |
| 02/22/2024 | 104166 | R |
| 02/22/2024 | 232400651 | A |
| 02/22/2024 | 104167 | R |
| 02/22/2024 | 104167 | R |
| 02/22/2024 | 104167 | R |
| 02/22/2024 | 104168 | R |
| 02/22/2024 | 104169 | R |
| 02/22/2024 | 232400652 | A |
| 02/22/2024 | 232400652 | A |
| 02/22/2024 | 232400652 | A |
| 02/22/2024 | 232400652 | A |
| 02/22/2024 | 232400652 | A |
| 02/22/2024 | 232400653 | A |
| 02/28/2024 | 104181 | R |
| 02/28/2024 | 232400654 | A |
| 02/28/2024 | 232400655 | A |
| 02/28/2024 | 104182 | R |
| 02/27/2024 | 104170 | R |
| 02/27/2024 | 104170 | R |
| 02/28/2024 | 232400656 | A |
| 02/28/2024 | 104183 | R |
| 02/28/2024 | 104183 | R |
| 02/28/2024 | 104183 | R |
| 02/28/2024 | 104184 | R |
| 02/28/2024 | 104184 | R |
| 02/28/2024 | 232400657 | A |
| 02/28/2024 | 232400658 | A |
| 02/28/2024 | 104185 | R |
| 02/28/2024 | 232400659 | A |

02/28/2024 232400659 A

$$
\begin{array}{rllllll}
12,775.37 & 10 & \mathrm{E} & 800 & 336 & 253300 & 000 \\
1,752.43 & 10 & \mathrm{E} & 800 & 337 & 253300 & 000 \\
735.77 & 10 & \mathrm{E} & 800 & 338 & 253300 & 000 \\
84.64 & 10 & \mathrm{E} & 800 & 339 & 253300 & 000 \\
73.95 & 10 & \mathrm{E} & 120 & 411 & 111000 & 000 \\
100.00 & 10 & \mathrm{E} & 800 & 310 & 162000 & 000 \\
40.00 & 10 & \mathrm{E} & 800 & 310 & 162000 & 000 \\
& & & & & & \\
15,653.67 & 10 & \mathrm{E} & 800 & 324 & 254300 & 000 \\
369.59 & 10 & \mathrm{E} & 200 & 411 & 241000 & 000 \\
33.41 & 10 & \mathrm{E} & 400 & 411 & 241000 & 000 \\
98.34 & 10 & \mathrm{E} & 400 & 411 & 241000 & 000 \\
6,002.96 & 10 & \mathrm{E} & 800 & 331 & 253300 & 000
\end{array}
$$

$225.00 \quad 10$ E 200310241000000 $100.00 \quad 21 \mathrm{E} 800310161942000$ 100.0021 E 400310161950000 $59.78 \quad 10 \mathrm{E} 800353263300000$
$263.80 \quad 50$ E 800415257220000
$105.00 \quad 10 \mathrm{E} 800354258000000$

$$
54.90 \quad 10 \mathrm{E} 800354258000000
$$

$$
105.00 \quad 10 \mathrm{E} 800354258000000
$$

$$
105.00 \quad 10 \mathrm{E} 800354258000000
$$

$$
5,364.88 \quad 10 \mathrm{E} 800 \quad 354258000 \quad 000
$$

$100.00 \quad 10 \mathrm{E} 800310162000000$ $110.00 \quad 10 \mathrm{E} 200310241000000$ $330.00 \quad 10 \mathrm{E} 800310239100000$
$100.00 \quad 10 \mathrm{E} 800310162000000$ $580.00 \quad 10$ E 800411162000000

$$
16.00 \quad 98 \mathrm{~L} 000000811690000
$$

$$
16.00 \quad 98 \mathrm{~L} 000000811690000
$$

$$
100.00 \quad 10 \mathrm{E} 800310 \quad 162000 \quad 000
$$

$$
57.53 \quad 10 \text { E } 200411222200000
$$

$$
231.62 \quad 10 \mathrm{E} \quad 400411 \quad 222200 \quad 000
$$ $37.00 \quad 10$ E 800439222200031 $200.00 \quad 10 \mathrm{E} 200310125500000$ $190.00 \quad 10$ E 200310241000000 $606.70 \quad 10$ E 800432222200031 $85.00 \quad 10 \mathrm{E} 800310162000000$ $1,150.00 \quad 10 \mathrm{E} 400310125400000$ $250.58 \quad 10$ E 800342252100000

$288.00 \quad 10$ E 800342252100000
$97.22 \quad 10$ E 800342252100000
$91.95 \quad 10$ E 120411110500000

## invoice

## VENDOR

## DESCRIPTION

STURGEON BAY UTILITI JANUARY 2024 UTILITY BILL STURGEON BAY UTILITI JANUARY 2024 UTILITY BILL STURGEON BAY UTILITI JANUARY 2024 UTILITY BILL STURGEON BAY UTILITI JANUARY 2024 UTILITY BILL SCHOOL SPECIALTY, LL Supplies
SEARER, FRANKLIN Varsity BBB Official vs Kew SHAWANO HIGH SCHOOL GIRLS WRESTLING INVITE 1/26/24 FEES
SPECIALTY ENGINEERIN PLANS \& SPECS FOR TJ WALKER
STAPLES ADVANTAGE MS Office supplies
SUPREME SCHOOL SUPPL Tardy passes
SUPREME SCHOOL SUPPL HS duplicate tardy slips
SYMMETRY ENERGY SOLU Customer ID 34642 District Gas Billing
$\begin{array}{ll}\text { THORSON, DAWN } & \text { TRAILER STORAGE } \\ \text { THORSON, DAWN } & \text { TRAILER STORAGE } \\ \text { THORSON, DAWN } & \text { TRAILER STORAGE }\end{array}$
$\begin{array}{ll}\text { THORSON, DAWN } & \text { TRAILER STORAGE } \\ \text { THORSON, DAWN } & \text { TRAILER STORAGE } \\ \text { THORSON, DAWN } & \text { TRAILER STORAGE }\end{array}$
$\begin{array}{ll}\text { THORSON, DAWN } & \text { TRAILER STORAGE } \\ \text { THORSON, DAWN } & \text { TRAILER STORAGE } \\ \text { THORSON, DAWN } & \text { TRAILER STORAGE }\end{array}$
UNITED PARCEL SERVIC Shipper \#586902 Monthly Parcel Service
WASEDA FARMS COUNTRY EGG CASE FLATS/SAUSAGE
WISCONSIN DOCUMENT I STAPLES/TJ WALKER
WISCONSIN DOCUMENT I STAPLES/TJ WALKER
WISCONSIN DOCUMENT I STAPLES/SBHS
WISCONSIN DOCUMENT I STAPLES/SBHS
WISCONSIN DOCUMENT I Acct \#GB3909 - Contract

## \#3239-02

ZINSER, DAN
ANDERSON, JANET
ARMATI COLLECTIVE

BLACKFORD, STEPHEN
BSN SPORTS REMIT
CROSSROADS AT BIG CR Employee Donations
CROSSROADS AT BIG CR Employee Donations
DELEBREAU, GERALD Varsity BBB official vs NEW
DEMCO Library Supplies
DEMCO Library Supplies
DEMCO Library Supplies
EGGERT, PAULA ACCOMPANIMENT/SOLO \& ENSEMBLE EGGERT, PAULA ACCOMPANIMENT/SOLO \& ENSEMBLE
FOLLETT CONTENT SOLU Library Books-SR
HELGESON, TROY JV1 BBB official vs NEW
HILL, FIA
HOLTZ, JACOB

HOLTZ, JACOB

HOLTZ, JACOB

HUBBARD, ELIZABETH
2/6/2024 Gas Reimbursement
from Letrs conference in
Tomahawk, WI.
LAKESHORE LEARNING M Kindergarten suppplies

| CHECK | CHECK | CHE |  | ACCOUNT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | TYP | AMOUNT | NUM | MBE |  |  |  |  |
| 02/28/2024 | 232400662 | A | 100.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 02/27/2024 | 104171 | R | 4,304.00 | 98 | L | 000 | 000 | 811634 | 000 |
| 02/27/2024 | 104172 | R | 2,822.46 | 98 | L | 000 | 000 | 811635 | 000 |
| 02/27/2024 | 104172 | R | 1,290.54 | 98 | L | 000 | 000 | 811639 | 000 |
| 02/27/2024 | 104172 | R | 317.00 | 98 | L | 000 | 000 | 811637 | 000 |
| 02/28/2024 | 104179 | R | 2,822.46 | 98 | L | 000 | 000 | 811635 | 000 |
| 02/28/2024 | 104179 | R | 1,290.54 | 98 | L | 000 | 000 | 811639 | 000 |
| 02/27/2024 | 104173 | R | 468.70 | 98 | L | 000 | 000 | 811637 | 000 |
| 02/28/2024 | 104180 | R | 317.00 | 98 | L | 000 | 000 | 811637 | 000 |
| 02/28/2024 | 232400663 | A | 85.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 02/28/2024 | 104186 | R | 182.70 | 50 | E | 800 | 415 | 257220 | 549 |
| 02/28/2024 | 232400664 | A | 111.42 | 10 | E | 800 | 342 | 253000 | 000 |


| $02 / 28 / 2024$ | 104187 | R |
| :--- | :--- | :--- |
| $02 / 28 / 2024$ | 104187 | R |
| $02 / 28 / 2024$ | 104187 | R |
| $02 / 28 / 2024$ | 104187 | R |
| $02 / 27 / 2024$ | 104174 | R |
|  |  |  |
| $02 / 28 / 2024$ | 104188 | R |

$02 / 28 / 2024$ 232400665 A

| $02 / 28 / 2024$ | 232400666 | A |
| :--- | ---: | :--- |
| $02 / 27 / 2024$ | 104175 | R |
| $02 / 28 / 2024$ | 232400667 | A |
| $02 / 28 / 2024$ | 104189 | R |
| $02 / 28 / 2024$ | 104190 | R |
| $02 / 28 / 2024$ | 232400668 | A |
| $02 / 28 / 2024$ | 104191 | R |
| $02 / 27 / 2024$ | 104176 | R |
|  |  |  |
| $02 / 28 / 2024$ | 104192 | R |


| $02 / 28 / 2024$ | 104192 | R |
| :--- | :--- | :--- |
| $02 / 27 / 2024$ | 104177 | R |
| $02 / 27 / 2024$ | 104177 | R |
| $02 / 28 / 2024$ | 104193 | R |
| $02 / 28 / 2024$ | 104194 | R |
| $02 / 27 / 2024$ | 104178 | R |

02/28/2024 232400669 A

02/28/2024 $104195 R$

02/06/2024 202301407 W

02/06/2024 202301405 W
$02 / 06 / 2024202301415 \mathrm{~W}$
$02 / 06 / 2024202301417$ W
$240.80 \quad 10$ E 400411136360000 $488.57 \quad 10$ E $400 \quad 450 \quad 136431000$ $43.54 \quad 10$ E 400411136360000
$166.79 \quad 10$ E 400450136431000
$262.08 \quad 98 \mathrm{~L} 000 \quad 000811680000$
$300.00 \quad 10$ E $800310125000 \quad 000$
$1,525.00 \quad 10$ E $800 \quad 480 \quad 295000 \quad 000$
$1,825.00 \quad 10 \mathrm{E} 800411253000000$ $487.00 \quad 98 \mathrm{~L} 000 \quad 000811660000$ $55.00 \quad 10$ E 200411241000000 $5,200.00 \quad 21$ E $800 \quad 310161926000$ $50.00 \quad 27$ E 800411158100341 $209.64 \quad 10$ E 200411241000000 $171.88 \quad 10$ E 400411136431000

$$
1,408.64 \quad 98 \quad \mathrm{~L} \quad 000 \quad 000 \quad 811647 \quad 000
$$

$91.94 \quad 10$ E $400411241000 \quad 000$
$41.25 \quad 10$ E 400411241000000 $242.00 \quad 98 \mathrm{~L} 000000811690000$ $242.00 \quad 98 \mathrm{~L} 000000811690000$ $50.00 \quad 10 \mathrm{E} 800 \quad 310239000000$ $394.23 \quad 10$ E 400411126000000 $553.29 \quad 98 \mathrm{~L} 000000811680000$
$53.26 \quad 10$ E 120411110000000
$40.00 \quad 10$ E $800 \quad 943162000000$
$370.87 \quad 10$ E $800 \quad 324253000 \quad 000$
$678.60 \quad 21$ E 400411162205000
$59.14 \quad 27$ E $800 \quad 411 \quad 223300 \quad 341$
$45.00 \quad 10$ E $140 \quad 310 \quad 241000 \quad 000$

|  | INVOICE |
| :---: | :---: |
| VENDOR | DESCRIPTION |
| LASEE, DAVID | Varsity BBB official vs NEW |
| MADISON NATIONAL LIF | Group Life - March Coverage |
| MADISON NATIONAL LIF | LTD \& STD - March Coverage |
| MADISON NATIONAL LIF | LTD \& STD - March Coverage |
| MADISON NATIONAL LIF | Voluntary Life - 18 Pay |
| MADISON NATIONAL LIF | LTD \& STD - March Coverage |
| MADISON NATIONAL LIF | LTD \& STD - March Coverage |
| MADISON NATIONAL LIF | Voluntary Life - 24 Pay |
| MADISON NATIONAL LIF | Voluntary Life - 18-Pay |
| MALLIEN, KOREY | JV1 BBB official vs NEW |
| MARCHANTS FOODS | BEEF STICKS |
| MAYBERRY, JOHN | 4/1/2023-12/31/2023 |
|  | Mileage driven with personal vehicle for building checks and snow removal. |

MC MASTER-CARR SUPPL Classroom Material
MC MASTER-CARR SUPPL Classroom Material
MC MASTER-CARR SUPPL Welding Supplies and EMS Table Supplies
MC MASTER-CARR SUPPL Welding Supplies and EMS Table Supplies
MESSERLI \& KRAMER PA Case No. 11CV142; File \#12-02077
NEHLSEN, PETER J PIANO TUNING FOR SOLO \& ENSEMBLE
PARCHMENT LLC

SAN-A-CARE INC
SB LUNCH PROGRAM
SCHOOL DISTRICT OF $S$
SMITH, DUNCAN TONATI AUTHOR PRESENTATION FEES SOUTHPAW ENTERPRISES REPLACEMENT BANDS SET OF 10
STAPLES ADVANTAGE Colored paper
SUFFOLK MACHINERY Shop Supplies
SUPERIOR VISION INSU Vision Insurance - March

SUPREME SCHOOL SUPPL Permit to leave building

SUPREME SCHOOL SUPPL HS student passes
UNITED WAY Employee Donations
UNITED WAY Employee Donations
VANDENLANGENBERG, SC Memorial Gift
WISCONSIN BUILDING $S$ 2X4'S
WISCTF

WOLDT, MADELINE $\begin{array}{ll}2 / 18 / 2024 \quad \text { Sawyer Family } \\ & \text { Fun Night snack supplies }\end{array}$
WRIGHTSTOWN HIGH SCH GIRLS WRESTLING INVITE

AIRGAS USA LLC Credit Card Payment AP

APPLE VALLEY LANES Credit Card Payment AP

BLUEFRONT CAFE

CESA 7

Coverage forms

$$
12.22 .23
$$ Invoice. Invoice.

K12 District Records Services

- Annual Subscription

MAINTENANCE SUPPLIES
Payroll accrual
MS MATH MEET FEES
REPLACEMENT BANDS SET OF 10

Remittance IDs - 538753 -
555787-429469

Credit Card Payment AP Invoice.
Credit Card Payment AP



| CHECK | CHECK | CHE |  |  | count |  |  |  |  | Invoice |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | TYP | AMOUNT |  | JMBER |  |  |  | VENDOR | DESCRIPTION |
| 02/06/2024 | 202301377 | W | 368.06 | 10 | E 800 | 342 | 162000 | 000 | US BANK | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301377 | W | 27.25 | 10 | E 400 | 411 | 241000 | 000 | US BANK | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301377 | W | -444.71 | 21 | E 400 | 342 | 161950 | 000 | US BANK | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301377 | W | 185.65 | 10 | E 800 | 342 | 221300 | 000 | US BANK | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301377 | W | 142.87 | 10 | E 800 | 342 | 221300 | 000 | US BANK | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301377 | W | 48.00 | 27 | E 800 | 411 | 223300 | 341 | US BANK | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301404 | W | 1,777.50 | 10 | E 800 | 355 | 263300 | 000 | US CELLULAR | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 41.58 | 50 | E 800 | 415 | 257250 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 16.12 | 10 | E 400 | 411 | 222200 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 348.93 | 10 | E 800 | 411 | 253000 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 54.71 | 10 | E 400 | 411 | 135200 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 14.26 | 10 | E 400 | 411 | 241000 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 15.84 | 10 | E 120 | 415 | 110400 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 20.37 | 21 | E 140 | 411 | 164900 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 22.52 | 21 | E 140 | 411 | 164910 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | -14.46 | 10 | E 140 | 411 | 241000 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 14.46 | 10 | E 140 | 411 | 241000 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 14.28 | 10 | E 800 | 411 | 221300 | 142 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 89.40 | 10 | E 800 | 411 | 221300 | 142 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 113.83 | 10 | E 120 | 411 | 110500 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 47.28 | 21 | E 200 | 411 | 161923 | 000 | WALMART | Credit Card Payment AP Invoice. |
| 02/06/2024 | 202301378 | W | 167.01 | 10 | E 200 | 411 | 241000 | 000 | WALMART | Credit Card Payment AP Invoice. |

FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL FUND | 0.00 | 0.00 | 287,180.66 | 287,180.66 |
| 21 | SPECIAL REVENUE - GIFTS | 0.00 | 0.00 | 20,572.17 | 20,572.17 |
| 27 | SPECIAL EDUCATION | 0.00 | 0.00 | 6,442.11 | 6,442.11 |
| 50 | FOOD SERVICE FUND | 104.50 | 0.00 | 59,527.90 | 59,632.40 |
| 80 | COMMUNITY SERVICE FUND | 0.00 | 0.00 | 736.16 | 736.16 |
| 98 | PAYROLL CLEARING FUND | 872,133.36 | 0.00 | 0.00 | 872,133.36 |
| *** | nd Summary Totals *** | 872,237.86 | 0.00 | 374,459.00 | 1,246,696.86 |

To Katy DeVillers and whomever it may concern,

To begin, I would like to thank you for everything you have done to support me in my position here at Sawyer Elementary. I was beyond excited to start working for the district. My position as a special education teaching associate has given me great joy and satisfaction in knowing that I made a difference in some of these children's lives. Unfortunately, I have made the very difficult decision to resign from my special education teaching associate position here at Sawyer Elementary.

This decision was very difficult for me to make because I thoroughly enjoyed working with the staff and students at Sawyer. Unfortunately, my financial situation has changed and I needed to make a decision quickly. I have always felt supported at Sawyer, both mentally and physically, and I am forever grateful for the opportunity that I was given. I have found that as some of my financial situations are changing within these next couple months, I will not be able to support myself as a 1 income household if I were to continue to work for the district.

So it is with a heavy heart that I have decided to resign from my position at Sawyer Elementary. I am so incredibly grateful for everything that I have learned along the way and I am going to miss all the staff and students that I work with. I have accepted a new teaching position at the Head Start of Sturgeon Bay and I have told them that I would start at the beginning of April. I want to finish out the month of March at Sawyer Elementary to help with anything I can before I leave. I will forever be grateful and look back at my time here at Sawyer Elementary as a happy learning experience.

Sincerely,
Ms. Natalie Tremper

Robert Schartner<br>432 North 18th Place<br>Sturgeon Bay, WI 54235<br>eharbor16@gmail.com<br>920.559.6607

## 3/7/24

## Keith Nerby

Sturgeon Bay High School
1230 Michigan Street
Sturgeon Bay, WI 54235

Dear Principal Nerby:

I am writing to inform you of my decision to resign from my position as English teacher at Sturgeon Bay High School, effective at the conclusion of my current 23/24 teaching contract. This was the most difficult professional decision I have ever made, as Sturgeon Bay has been home for the last 22 years.

I often tell my students that who one works with is sometimes more important than the job itself; I can say with unmitigated confidence that the people I worked with at SBHS were inspiring, and this amazing collection of people made leaving an excruciatingly emotional and difficult decision.

I leave Sturgeon Bay with a collection of memories that I cherish; as an English teacher, I love a great story, and one of many joys of this job is seeing stories unfold before my eyes; as an educational community, we witness students mature, and we hope we have guided them to their happily ever afters. My leaving Sturgeon Bay is in a way a chance for me to finish my story: to end my career where it all began, but I also intend to end this tenure with immense dedication.

I am committed to ensuring a smooth transition during my remaining time here. I will assist my English colleagues in any way they deem necessary. I also will remain unwaveringly committed to the students of Sturgeon Bay High School over the remaining school days and into the future, as I certainly will discuss course curriculums with my coworkers, including any future hire(s).

I want to express my sincere gratitude for the support and guidance l've received during my tenure at Sturgeon Bay High School. I have grown both personally and
professionally, and I will carry the numerous lessons I've learned at SBHS with me as I move forward in my career and life.

I want to thank you, the Sturgeon Bay School Board (members past and present), and all of our adminstration for the opportunity to be a part of the Sturgeon Bay community, a community I love. I wish the school, its staff, and its students continued success in the future. As Sturgeon Bay Schools has produced some amazing community members who benefit us all, and I am certain, will continue to do so into the future.

Lastly, once again, I want to express my gratitude for my colleagues, a group of professionals who I believe far exceed educational expectations, who work incredibly hard to do what's right for our students, who demand accountability but embrace empathy, and who have made this job a home for the last 22 years.

Sincerely,


March 8, 2024

Sturgeon Bay School District:

Please accept this letter as a formal notification of my retirement as a Special Education Teaching Associate. My last day of employment will be June 6, 2024.

I have enjoyed being part of the Sturgeon Bay School District for the last 32.5 years. Throughout this time I have had the opportunity to work with many incredible teachers and students. While I will miss this time, I am excited about what lies ahead for me as I move into retirement.

I would like to thank you for the knowledge and experience I have gained while working here. I am grateful for the opportunities I received as an employee in the Sturgeon Bay School District.

Sincerely,

Terri Stoneman

## Sturgeon Bay Schools

## Introduction

The Sturgeon Bay School District is passionate about educating our students and our families about the many opportunities awaiting them after high school. Our career planning process begins with self-exploration. We believe that post-secondary planning should be a unique process for each student with the goal of determining the most appropriate, cost-effective route to a fulfilling career.

All students will create a portfolio using the online tool Xello. These portfolios will follow them from Grade 6 into adulthood. Students will complete assessments to match their skills, interests, and educational goals with careers that will best use those identified talents and passion. Xello portfolios contain careers of interest, post-secondary education options, short- and long-term goals, learning styles, and 4-year high school plans.

## Career Readiness Vision

## SCHOOL DISTRICT MISSION/VISION

The School District of Sturgeon Bay, in partnership with the student, family, and community will provide diverse educational opportunities for the development of informed, knowledgeable citizens and successful life-long learners.

## CAREER READINESS TEAM

Keith Nerby, High School Principal Jennifer O'Handley, Counselor Morgan Kiedrowski, Counselor Jennifer Hanson, Technology Integration Specialist Dakota Londo, Counselor Karlie Martens, Counselor

Career Readiness Data

DISTRICT CAREER READINESS DATA

District career readiness data related to the Redefining Ready framework's college, career, and life ready indicators:

- 40 hours of community service required for all students (indicator for career readiness according to framework is 25 hours)
- $25.6 \%$ of students enrolled in at least one dual enrollment course (data from 2021-2022)
- $16.2 \%$ of students successfully completed at least one Advanced Placement course (data from 2021-2022)
- Secondary attendance rate consistently over the $90 \%$ benchmark indicated by Redefining Ready for career readiness
- Maintain a CTE Advisory Group with partnerships with local manufacturing and select other businesses
- Maintain a Business-Education Partnership comprised of schools and businesses in Door County
- CTE Course Information can be found in the SBHS Course Guide
- Additional data related to performance benchmarks can be found at the WISE Dash Public Portal Choose a data type and then use the "Filter Data" button to see information specific to Sturgeon Bay School District
- Career Pathways- Construction, Business Management, Health Science, Hospitality and Tourism, Information Technology, Manufacturing

| Youth Apprenticeship Enrollees: | 35 |
| :--- | :--- |
| Active Local Consortia: | 1 |
| Expected Completers * | 35 |
| Completers To Date ** |  |
| * Enrollees who will graduate at end of year; other |  |
| enrollees are in a two-year program. |  |
| ** Students may complete as late as August 31 of the |  |
| program year. |  |


| Active Employers: | 26 |
| :--- | :--- |
| Number of Schools for Enrollees: | 1 |
| Number of Districts for Enrollees: | 1 |
| Estimated Wages Earned: | $\$ 229,337.5$ |
| Average Wage: | $\$ 14.56$ |

## Enrolled Youth Apprentices by Career Cluster Area



## CURRENT PROGRESS AND FUTURE GOALS FOR IMPLEMENTATION

## Current progress:

- Outlined scope and sequence for ACP activities
- Sophomores and Juniors participate in the Door County Job Fair
- Developed a business and education partnership with representatives from Door County industries and
educational institutions
- Implemented a process for every student 6-12 to create an individualized academic and career plan, with review and additional steps completed annually


## Future goals:

- Work with area business to facilitate guest speakers consistently across career pathways
- Consider planning a career awareness month for elementary students
- Involve teachers in local industry tours
- Develop career-pathway specific course list available to students and families for help with course selection


## Career Readiness Success Stories

## STUDENT SUCCESS STORIES

Use the links below to see profiles of some of our Sturgeon Bay High School students and their involvement in Youth Apprenticeship experiences along with testimonials.

Amaree YA Student Spotlight
Hayden YA Student Spotlight
Grace YA Student Spotlight
Paula YA Student Spotlight
Blayre YA Student Spotlight

## Career Readiness in the School District of Sturgeon Bay

## ACP CURRICULUM, SUPPORT, AND SERVICES

Grade Level Appropriate Career Readiness Activities and Career-based Learning Experiences

- K-5 Career Readiness Activities K-12 Academic and Career Planning Activities
- 6-12 Career Readiness Activities:

Grades 6-12 Xello Lessons and Activities
K-12 Academic and Career Planning Activities

Whole School Support

- Individualized support, appropriate to the pupil's needs, from school district staff to assist with completing and annually updating an academic career plan.
- In the middle school each student is assigned a Clipper Time teacher that they connect with for SEL lessons and also have their school counselor available for additional help. At the middle school level most ACP activities are delivered through an exploring careers course in Xello during guidance.
- At the high school level students are assigned a homeroom advisor they can connect with during the homeroom period every Monday. Homeroom teachers meet weekly with approximately 15 students and review progress/documentation of ACP regularly.


## PREPARING FOR THE FUTURE

The ACP program at Sturgeon Bay School District ensures every student is prepared for life after high school no matter what path they plan to take. This includes:

- Career and technical education provided in the school district
- Courses that provide advance placement and/or advanced standing at NWTC's associate degree program upon graduation from high school.
- Early College Credit Program and Start College Now
- Postsecondary education preparation
- Youth apprenticeship or other job training and work experience
- Instruction in skills related to employment Share how your district helps students develop employability skills, including and Industry-recognized Credentials you offer.

More information can be found in the 2024-2025 SBHS Course Guide

## CAREER PATHWAYS

Career pathways offered at Sturgeon Bay High School:

- Architecture and Construction Pathway
- Business Management and Administration Pathway
- Health Science Pathway
- Hospitality and Tourism Pathway
- Information Technology Pathway
- Manufacturing Pathway


## LABOR MARKET INFORMATION

Information published through the Job Center of Wisconsin provides up-to-date employment projections, opportunities, as well as barriers. As a school district, having access to this information assists in tailoring specific programming to meet the needs of our local job market.

Analysis of Graphic 5 demonstrates that the employment data provides a snapshot that Leisure and Hospitality ( $22 \%$ ) continues to be the largest employer in Door County, followed by Trade, Transportation, and Utilities (18.6\%), Education and Health Services (17.2\%), and Manufacturing (16\%). SBHS offers specific courses that support our local labor market, including CNC Programming, Building Construction, Intro to and Advanced Woodworking, Intro to and Advanced Metals, and Health Occupations. Other core and elective areas also have specific career area focal points to research, explore, and learn about specific high-demand career areas.

Link to 2023 Door County Workforce Profile.

Graphic 5: Employment Change by Industry

|  | 2021 Average <br> Monthly <br> Employment | 1-year <br> Numeric <br> Change | 1-year <br> Percent <br> Change | 2-year <br> Numeric <br> Change | 2-year <br> Percent <br> Change | Percent of <br> Total <br> Employment |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Construction | 701 | 19 | $2.8 \%$ | 47 | $7.2 \%$ | $5.2 \%$ |
| Education \& Health Services | 2,291 | 91 | $4.1 \%$ | -1 | $0.0 \%$ | $17.2 \%$ |
| Financial Activities | 355 | -1 | $-0.3 \%$ | -53 | $-13.0 \%$ | $2.7 \%$ |
| Information | 141 | 19 | $15.6 \%$ | -35 | $-19.9 \%$ | $1.1 \%$ |
| Leisure \& Hospitality | 2,932 | 413 | $16.4 \%$ | -97 | $-3.2 \%$ | $22.0 \%$ |
| Manufacturing | 2,142 | -50 | $-2.3 \%$ | -144 | $-6.3 \%$ | $16.0 \%$ |
| Natural Resources \& Mining | 205 | 7 | $3.5 \%$ | 23 | $12.6 \%$ | $1.5 \%$ |
| Other Services | 577 | 23 | $4.2 \%$ | -136 | $-19.1 \%$ | $4.3 \%$ |
| Professional \& Business Services | 641 | 45 | $7.6 \%$ | 72 | $12.7 \%$ | $4.8 \%$ |
| Public Administration | 888 | -18 | $-2.0 \%$ | -64 | $-6.7 \%$ | $6.6 \%$ |
| Trade, Transportation, Utilities | 2,484 | 86 | $3.6 \%$ | 18 | $0.7 \%$ | $18.6 \%$ |
| All Industries | $\mathbf{1 3 , 3 5 7}$ | 632 | $\mathbf{5 . 0 \%}$ | $-\mathbf{3 7 0}$ | $\mathbf{- 2 . 7 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

## PROFESSIONAL DEVELOPMENT FOR STAFF

The Sturgeon Bay School District is committed to supporting our entire staff to become engaged in the career readiness process. We provide the following professional development to staff:

- Teachers of dual credit courses at the high school level annually attend the Northeast Wisconsin

Technical College Spring Summit to learn and evaluate curriculum

- ACT Instructional Mastery (AIMS) Training for staff
- CESA 7 guest speakers and trainings during in-service days


## Career Readiness is for ALL of our Students

## INDIVIDUALIZED ACP SUPPORT

- Middle and high school counselors hold individual conferences with students in Grades 8, 11, and 12 each year; this includes all students, including English Learners and students with IEP and 504 plans
- Every IEP and 504 plan for students age 14 and up addresses transition plans for post-secondary goals; these plans are annually reviewed and revised by teams consisting of special education staff, families, and sometimes counselors


## ACCESS FOR ALL STUDENTS

If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's individual education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and career plan into account when developing the pupil's transition services.

## CAREER READINESS TECHNOLOGY

- Xello is the primary technology tool for housing career readiness lessons, materials, and student portfolios
- Life readiness is addressed using Second Step and Can Do U, both of which are web-based
- Additional career information is communicated using email and Google Docs


## Get Involved

## FAMILY ENGAGEMENT

Sturgeon Bay Schools engages families and caregivers in academic and career planning by:

- Regularly informing families and caregivers about career readiness activities.
- Providing multiple ways for families and caregivers to participate in career readiness activities.
- Regularly informing families and caregivers about the progress of their student's academic and career planning.
- Actively seeking feedback from students, families, and caregivers when regularly evaluating our career readiness activities, programs, and initiatives.


## COMMUNITY PARTNERSHIPS

The School District of Sturgeon Bay is proud to collaborate with over 50 business and community partners.
Our partnerships with local business and industry leaders is critical for the success of our programs and provides our students with industry leaders to assist in their knowledge and learning in numerous areas. With the help of our business partners, we frequently have business leaders visit classrooms and frequently have students participate in community site visits. Our closest business partnerships include:

- Door County Economic Development Council (DCEDC)
- Fincantieri
- Therma-Tron-X
- Door County Medical
- Hatco Corporation
- NEW Industries


## MOST RECENT DATE OF BOARD APPROVAL

## STURGED



## CLIPPERS

# Summer Learning Academy <br> $$
\text { June } 17 \text { - July } 18
$$ 

Open to All Students In Grades 4K-12


## Page 3

## Page 4

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## Page 8

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Page 17

## Welcome Letter

## Registration Information

## Elementary School (K - 5) Course Offerings

Middle School (6-8) Course Offerings
High School (9-12) Course Offerings

## Course Descriptions

Transportation and After School Options

## Elementary School Paper Registration

Middle School Paper Registration
High School Paper Registration

## Summer Learning Academy Important Dates

March 18, 2024 Registration opens for Sturgeon Bay families
March 31, 2024 Registration closes for Sturgeon Bay families
April 8, 2024 Registration opens for all Door County families
April 19, 2024 Registration closes for all families
May 13, 2024 Summer class confirmation released
June 17, 2024 Session 1 begins
June 27, 2024 Session 1 ends
July 8, 2024
Session 2 begins
July 18, 2024 Session 2 ends

## Important Contacts

Ivy Barlament
Middle / High School Administrative Assistant ibarlament@sbsdmail.net

920-746-2806
Amanda Wilke
Elementary Summer School Administrator awilke@sbsdmail.net

920-746-1829
Jen Weber
Director of Teaching, Learning, \& Technology jpaye-weber@sbsdmail.net 920-746-1854

WEICOME!

Parents / Guardians,

The Sturgeon Bay School District is proud to offer our Summer Learning Academy to students entering grades $4 \mathrm{~K}-12$. This handbook covers registration options, our summer learning academy schedule, course offerings, course descriptions, transportation, and afternoon opportunities. When you register your child, please make sure it is for the grade they are entering in the Fall of 2024. For example, if your child is completing 1st grade this school year, they would register for classes as a 2nd grader.

Two sessions will run from June 17th - July 18th.
Session 1 will run from June 17th - June 27th
Session 2 will run from July 8th - July 18th
Classes will run Monday through Thursday from 8:30 a.m. - 11:30 a.m.

## K - 5 Classes will be held at Sunrise Elementary School Elementary Daily Schedule

$\begin{array}{ll}8: 30-10: 00 & \text { Period 1 Classes } \\ 10: 00-11: 30 & \text { Period } 2 \text { Classes }\end{array}$
11:30 Grab and Go Lunch and Dismissal

6-12 Classes will be held at TJ Walker Middle School and Sturgeon Bay High School Secondary Daily Schedule

Period 1 Classes
10:00-11:30
Period 2 Classes
11:30
Grab and Go Lunch and Dismissal

Please note that summer band for students in Grades 5 and up will continue as usual during this time, but arrangements for summer band will take place directly through our music department, NOT through summer school registration. For more information on the summer band program, please contact Noah VanderLoop at nvanderloop@sbsdmail.net or 920-746-5766.

All school rules and regulations will apply during summer classes. There is a zero tolerance policy for unacceptable student behavior. Our summer learning academy is designed to be a fun and engaging learning environment for both students and teachers.

We are excited to offer this opportunity to families and students of Sturgeon Bay. We hope you will take advantage of this learning opportunity. We look forward to working with you this summer!

Sincerely,
Sturgeon Bay Admin Team

## REGISTRATION

Course registration for Sturgeon Bay families will open Monday, March 18 and remain open until Sunday, March 31. Registration will then open to all Door County families on April 8. Families have two options to register for summer classes.

## Option 1: Online Registration

- Parents / guardians can fill out the online course registration found on the Sturgeon Bay School District website. Summer school registration can be found on the homepage of the website in a red button in the middle of the page OR
- By going to the MAIN MENU button in the upper right, clicking DISTRICT, and then under the DISTRICT menu in the upper right corner, clicking SUMMER SCHOOL.


Option 2: Paper Course Selection (See pages 13-18)

- Parents / guardians can pick up a paper copy of the course registration form in the main office of each school or download and print the registration form from the Sturgeon Bay Schools District website. Course selection sheets need to be completed online OR turned in to the main office of the school your child currently attends prior to Monday, March 27.

Students that register after March 27 will be added to class rosters, but will be placed into classes based on availability and class sizes.

If you have any questions about registration, please contact:

## ELEMENTARY COURSES

| Course Title | Teacher | Grade | When course will be offered |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Session 1 | Session 2 |
| Basketball Camp | Kyle Retzlaff | 3-5 | $\checkmark$ | $\checkmark$ |
| Blast Off into Space | Angela Nerby | 3-5 |  | $\checkmark$ |
| Book Lovers for Kids! | Jessica Louthain | 1-2 | $\checkmark$ | $\checkmark$ |
| Community Garden | Mandy Schoeneman | 3-5 | $\checkmark$ |  |
| Creative Writing | Christel Ruddy | 4-5 |  | $\checkmark$ |
| Cultures Around the World | Angela Nerby | 3-5 | $\checkmark$ |  |
| Edible Chemistry | Molly Cornell | 3-5 | $\checkmark$ |  |
| Intro to Spanish | Christel Ruddy | 3-5 | $\checkmark$ | $\checkmark$ |
| Knitting 101 | Christel Ruddy | 4-5 | $\checkmark$ |  |
| Lemonade Stand | Mandy Schoeneman | 3-5 |  | $\checkmark$ |
| Let's Play the Piano | Cheryl Pfister | 3-5 | $\checkmark$ |  |
| Music Recording Artist | Cheryl Pfister | 3-5 | $\checkmark$ |  |
| Number Fun Zone | Jane Lewis | 4-5 | $\checkmark$ |  |
| Story and Music Time (no class on Monday, June 17) | Gwen Gregory | 4K - K | $\checkmark$ |  |
| Storyteller's Studio | Jane Lewis | 4-5 |  | $\checkmark$ |
| Summer Fun Book Club | Becky White | 3-5 | $\checkmark$ | $\checkmark$ |
| Uke Can Do It | Cheryl Pfister | 3-5 |  | $\checkmark$ |
| World Drumming | Cheryl Pfister | 3-5 |  | $\checkmark$ |

When course will be offered


## HIGH SCHOOL COURSES

| Course Title | Teacher | Grade | When course will be offered |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |  |
| Basketball | Casey Harrington | 9-12 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Credit Recovery | Cliff Wind | 9-12 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Strength \& Conditioning | Neal Henrigillis \& Zach Albers | 9-12 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Volleyball Skills Camp | Casey Harrington | 9-12 | $\checkmark$ | $\checkmark$ |  |  |  |


| Course / Instructor / Grade Level / Special Notes | Course Description |
| :---: | :---: |
| Basketball for Middle School Girls <br> Dan Tjernagel <br> Grades 6-8 <br> Session 2: Weeks 3 \& 4 | We will teach the fundamentals of the game. We will focus on developing dribbling, passing, and shooting skills in a fun and enjoyable environment. We will also work with helping the students to always give their best effort both on and off the court. |
| Basketball <br> Kyle Retzlaff <br> Grades 3-5 <br> Session 1: Weeks 1 \& 2 Session 2: Weeks 3 \& 4 | In this class students will work on becoming better basketball players by doing skills work, drills, and playing games. |
| Blast Off Into Space <br> Angela Nerby <br> Grades 3-5 <br> Session 2: Weeks 3 \& 4 <br> Fee - $\$ 5$ | Students will read, write, work on math, music, and art activities relating to the Moon, planets in our solar system, stars, and the Sun. |
| Book Lovers for Kids! <br> Jessica Louthain <br> Grades 1-2 <br> Session 1: Weeks 1 \& 2 (meets 8:30-11:30) <br> Session 2: Weeks 3 \& 4 (meets 8:30-11:30) <br> Fee - $\$ 5$ | The study of authors, their books, and illustrations. Art, cooking, and lots of time in books will take place in this class. <br> A new author or book series will be studied and explored each week. <br> This class meets 8:30-11:30) |
| Community Garden <br> Grades 3-5 <br> Session 1: Weeks 1 \& 2 | Get ready to get dirty! Grow seeds and plants to taste later in the session. Each day we will walk to and from The Community's Garden where we will build a small soil area that is already tilled for planting seeds and plants. We will water, weed, harvest, and eat some of what we've planted. Some of what we grow will be donated to a local food pantry. Learn about seeds (more than just popcorn), soil (it's alive!), plants, and watering so you can begin to understand the basics of growing your own food. At the end of the session you will have something to bring home. |
| Creative Writing <br> Christel Ruddy <br> Grades 4 \& 5 - limit 10 <br> Session 2: Weeks 3 \& 4 | Do you love to write? Do you like to tell stories? Come be inspired! We will read some great poems and stories, and use fun prompts to challenge ourselves. There will be plenty of time to write and share our own writing. Come be an author! |
| Credit Recovery <br> Cliff Wind <br> Grades 9-12 <br> Session 1: Weeks 1 \& 2 Session 2: Weeks 3 \& 4 | Available to high school students who failed to pass a core class during the 2023-2024 academic year. Credit Recovery will be assigned to students who need it. |
| Credit Recovery <br> Courtney Grochowski <br> Grades 6-8 <br> Session 1: Weeks 1 \& 2 Session 2: Weeks 3 \& 4 | Available to middle school students who failed to pass a core class during the 2023-2024 academic year. Credit Recovery will be assigned to students who need it. |
| Cultures Around The World <br> Angela Nerby <br> Grades 3-5 <br> Session 1: Weeks 1 \& 2 | Students will read, write, work on math, music, and art activities relating to customs and traditions from various countries around the world. They will also plan a vacation to a country of their choice! |


| Edible Chemistry <br> Molly Cornell <br> Grades 3-5 <br> Session 1: Weeks 1 \& 2 <br> *Fee \$10 | Learn about chemistry and get to taste the results. Wonder what the science is that makes up certain types of food? Whether it's a type of candy, a chemical reaction, or exploring the rock cycle, these are science experiments you can actually eat! In this course, you will inquire about the science it takes to develop different procedures to produce chemical reactions you can actually eat. |
| :---: | :---: |
| Every Day Is A Field Trip Ivy Berg Grades 6-8 <br> Session 1: Weeks 1 \& 2 | Everyday is a field trip day! We will travel around the greater Sturgeon Bay area for mostly outdoor adventures to State Parks, Coast Guard Station, Art activities, and beachy-hangout days! Dress for the weather and to be active outside. Students entering 6-8th grade are welcome to join! |
| Introduction to Spanish <br> Christel Ruddy <br> Grades 3-5 - Limit 10 <br> Session 1: Weeks 1 \& 2 <br> Session 2: Weeks 3 \& 4 | Come learn some beginning Spanish! We will focus on beginning vocabulary, and use songs and speaking practice to help us learn. We will focus on different vocabulary during Session 2, so feel free to sign up for both! Students will also be introduced to Duolingo to use at home to practice when class is over. |
| Knitting 101 <br> Christel Ruddy <br> Grades 4-5 - Limit 5 <br> Session 1: Weeks 1 \& 2 | Learn to knit! It's a magical thing to take 2 sticks and a piece of yarn to create something. Practicing every day will help your brain remember so you can knit on your own when class is over. |
| Lemonade Stand <br> Mandy Schoeneman <br> Grades 3-5 <br> Session 2: Weeks 3 \& 4 <br> *Fee: \$10.00 | Lemonade Stand is a fun project-based learning activity where students will work together using math, teamwork, and creativity to design and build a functioning lemonade stand. Students will work on business planning skills, creative marketing, and sales skills. Together we will choose a local community organization to support with donations from the stand. |
| Let's Play Piano <br> Cheryl Pfiester <br> Grades 3-5 <br> Session 1: Weeks 1 \& 2 <br> \$15 book fee | This will be a beginners guide and introduction to piano playing. Students will be introduced to the piano keyboard and learn to play simple songs on the piano with their right hand, left hand, and both hands. Class will begin with large group instruction and then learning will be individualized for students with independent practice time given. Small pianos will be provided for students to use during class time. This is a great class for students who can persevere and continue to try and not give up if things get hard. |
| MakerSpace <br> Scott Hockers <br> Grades 6-8 <br> Session 1: Weeks 1 \& 2 <br> *Fee: \$10.00 | The makerspace class focuses on providing students with handson activities related to STEM subjects. You will create products using 3D printers, laser engravers, vinyl cutters and heat presses, CNC engravers, as well as do computer coding, and other various hands-on activities. |


| Minecraft Madness <br> Stephen Jacobson <br> Grades 6-8 <br> Session 1: Weeks 1 \& 2 <br> * Fee: \$10.00 | Minecraft Madness! Gather your pickaxes and shovels and get ready <br> for a summer of epic building projects. Students will develop basic and <br> advanced building and coding skills through a series of challenges and <br> tutorials. Students will also learn about civil engineering and city <br> creation when they get the chance to "re-imagine" an area in Door <br> County and recreate the space, block by block. |
| :--- | :--- |
| Model Rocketry <br> Scott Hockers <br> Grades 6-7 <br> Session 1: Weeks 1 \& 2 <br> * Fee: \$10.00 | Learn about various model rocket propulsion. Then build and launch <br> your own air powered, water powered and solid fuel powered model <br> rockets. |
| Music Recording Artist <br> Cheryl Pfister <br> Grades 3-5 <br> Session 1: Weeks 1 \& 2 | Calling all Swifties and those who love to sing! Let's get together and <br> sing lots of great songs this summer and learn how to use an amp and <br> microphone correctly. We will also record ourselves singing and work <br> to create pop artist videos! Energetic singers wanted! |
| Number Fun Zone <br> Jane Lewis <br> Grades 4-5 <br> Session 1: Weeks 1 \& 2 | Number Fun Zone is designed to help students develop a strong <br> foundation in basic math facts. Students will participate in engaging <br> and interactive activities designed to build fluency, accuracy, and |
| speed in math facts. Students will have fun playing games, outdoor |  |
| activities, and online resources. Students will have opportunities to |  |
| challenge themselves and compete with peers in a friendly and |  |
| supportive environment. This course will help students develop a |  |
| strong foundation in math facts and be better prepared to tackle more |  |
| advanced math concepts in the future. Come have fun while working |  |
| in Number Fun Zone! |  |

\(\left.$$
\begin{array}{|l|l|}\hline \begin{array}{l}\text { Strength \& Conditioning } \\
\text { Neal Henrigillis \& Zach Albers } \\
\text { Grades 6-12 } \\
\text { Session 1: Weeks 1 \& 2 } \\
\text { Session 2: Weeks 3 \& 4 }\end{array} & \begin{array}{l}\text { Welcome to the Strength and Conditioning Summer School. Whether } \\
\text { you're a middle or high school student interested in sports, fitness, or just }\end{array}
$$ <br>
looking to improve your own physical abilities, this course is designed to <br>
equip you with the knowledge and skills to reach your goals. <br>
1.Safe and Effective Exercise Techniques: Discover proper form and <br>
technique for exercises. Mastering these foundational <br>
movements will not only improve your performance but also <br>

reduce the risk of injury.\end{array}\right\}\)| 2.Building Strength and Power: Explore different methods for |
| ---: |
| building strength and power, including bodyweight exercises, |
| resistance training, and plyometrics. Develop the strength and |
| explosiveness needed to excel in your sport or activities. |
| 3.Speed and Agility Training: Learn drills and exercises to improve |
| your speed, agility, and coordination. Whether you're on the |
| field, court, or track, these skills are essential for success in |
| many sports. |

## SUMMER TRANSPORTATION

There will be three pick up \& drop off locations for families who would like to take advantage of a bussing option

- Sawyer Elementary: 8:00 a.m. pick-up/drop-off: 12:00
- Sturgeon Bay YMCA pick-up: 8:10 a.m./drop-off 11:45
- Boys' \& Girls' Club pick-up 8:15/drop-off 12:15 *only for kids attending Boys and Girls Club Programming

Families who will use the bussing option need to fill out the following form:

- Summer School Kobussen Bus Registration Form - update with 2024 link


## AFTER SCHOOL OPTIONS

Drop-off at Sawyer Elementary, Boys \& Girls Club and YMCA after Summer Learning Academy are agreed upon locations only. When students are dropped-off, families must pick students up at drop-off times listed unless students have previous arrangements to attend classes at the YMCA/Lansing Center or events at the Boys and Girls Club. Arrangements need to be made directly with the YMCA or Boys \& Girls Club.

## 2024 Sturgeon Bay Summer Learning Academy Elementary Registration Form - Session 1

(Only complete if you are unable to register online)
Student Name: $\qquad$ Grade Level in 2024-2025: $\qquad$
There are two periods each day. We will try to make sure all students are put into the classes that they select. Low class enrollment and special education services may determine what we are able to offer. Carefully consider what your alternates are.

Select from course options below:


## 2023 Sturgeon Bay Summer Learning Academy Elementary Registration Form - Session 2

(Only complete if you are unable to register online)
Student Name: $\qquad$ Grade Level in 2024-2025: $\qquad$
There are two periods each day. We will try to make sure all students are put into the classes that they select. Low class enrollment and special education services may determine what we are able to offer. Carefully consider what your alternates are.

Select from course options below:

| Rank your top five classes. 1 = Favorite Class \| $2-5=$ A class I'd be fine taking <br> Leave classes you absolutely don't want unranked |  |  |
| :---: | :---: | :---: |
| Rank | Session 2 Course Options | Grade Offered |
|  | Basketball Camp | 3, 4, 5 |
|  | Blast Off into Space | 3,4,5 |
|  | Book Lovers For Kids (class meets 8:30-11:30) | 1,2 |
|  | Creative Writing | 4, 5 |
|  | Introduction to Spanish B | 3, 4, 5 |
|  | Lemonade Stand | 3, 4, 5 |
|  | Storyteller's Studio | 4, 5 |
|  | Summer Fun Book Club | 3, 4, 5 |
|  | Uke Can Do It! | 3, 4, 5 |
|  | World Drumming | 3, 4, 5 |

## 2023 Sturgeon Bay Summer Learning Academy Middle School Registration Form - Session 1

(Only complete if you are unable to register online)
Student Name: $\qquad$ Grade Level in 2024-2025: $\qquad$
There are two periods each day. We will try to make sure all students are put into the classes that they select. Students that failed a class during the school year will be assigned at least one class of Credit Recovery.

Low class enrollment and special education services may determine what we are able to offer. Carefully consider what your alternates are.

Select from course options below:

| Rank your top five classes. 1 = Favorite class $\mid 2-5=$ A class you'd be fine taking <br> Rank classes you absolutely don't want unranked |  | Period 1 \& 2 Course Options |
| :--- | :--- | :--- |
|  | Credit Recovery - ELA | Grade Offered |
|  | Everyday Is A Field trip | $6,7,8$ |
| Rank | Period 1 Course Options | 6, 7, 8 |
|  | Babysitting Basics | Grade Offered |
|  | Beginning Band | $6,7,8$ |
|  | Makerspace | 5 th |
|  | Strength \& Conditioning | $6,7,8$ |
| Rank | Period 2 Course Options | $6,7,8$ |
|  | Babysitting Basics | 6 Grade Offered |
|  | Beginning Band | $6,7,8$ |
|  | Model Rocketry | 6 th |
|  | Volleyball | $6,7,8$ |

## 2023 Sturgeon Bay Summer Learning Academy Middle School Registration Form - Session 2

(Only complete if you are unable to register online)
Student Name: $\qquad$ Grade Level in 2024-2025: $\qquad$
There are two periods each day. We will try to make sure all students are put into the classes that they select. Students that failed a class during the school year will be assigned at least one class of Credit Recovery.

Low class enrollment and special education services may determine what we are able to offer. Carefully consider what your alternates are.

Select from course options below:

| Rank your top five classes. $\mathbf{L}$ = Favorite class $\mid 2-5=$ A class you'd be fine taking |  |  |
| :--- | :--- | :--- |
| Rank | Period 1 \& 2 Course Options | Grade Offered |
|  | Credit Recovery | $6,7,8$ |
| Rank | Period 1 Course Options | Grade Offered |
|  | Babysitting Basics | Makerspace |
|  | Minecraft | $6,7,8$ |
|  | Strength \& Conditioning | $6,7,8$ |
|  | Volleyball | $6,7,8$ |
| Rank | Period 2 Course Options | $6,7,8$ |
|  | Babysitting Basics | $6,7,8$ |
|  | Basketball | 6 Grade Offered |
|  | Model Rocketry | $6,7,8$ |
|  | Strength \& Conditioning | $6,7,8$ |
|  |  | $6,7,8$ |

# 2023 Sturgeon Bay Summer Learning Academy High School Registration Form - Session 1 

(Only complete if you are unable to register online)
Student Name: $\qquad$ Grade Level in 2024-2025: $\qquad$
There are two periods each day. We will try to make sure all students are put into the classes that they select. Low class enrollment and special education services may determine what we are able to offer. Carefully consider what your alternates are.

Select from course options below:

| Rank your top five classes. $1=$ Favorite Class $\mid 2-5=$ A class l'd be fine taking <br> Leave classes you absolutely don't want unranked |  |  |
| :--- | :--- | :--- |
| Rank | Period $\mathbf{1}$ \& 2 Course Options | Grade Offered |
|  | Credit Recovery | $9,10,11,12$ |
| Rank | Period 1 Course Options | Grade Offered |
|  | Strength \& Conditioning | $9,10,11,12$ |
| Rank | Volleyball | $9,10,11,12$ |
|  | Period 2 Course Options | Grade Offered |
|  | Basketball | $9,10,11,12$ |
|  | Strength \& Conditioning | $9,10,11,12$ |

# 2023 Sturgeon Bay Summer Learning Academy High School Registration Form - Session 2 

(Only complete if you are unable to register online)
Student Name: $\qquad$ Grade Level in 2024-2025: $\qquad$
There are two periods each day. We will try to make sure all students are put into the classes that they select. Low class enrollment and special education services may determine what we are able to offer. Carefully consider what your alternates are.

Select from course options below:

| Rank your top five classes. $1=$ Favorite Class $\mid 2-5=$ A class I'd be fine taking <br> Leave classes you absolutely don't want unranked |  |  |
| :--- | :--- | :--- |
| Rank | Period 1 \& 2 Course Options | Grade Offered |
|  | Credit Recovery | $9,10,11,12$ |
| Rank | Period 1 Course Options | Grade Offered |
|  | Strength \& Conditioning | $9,10,11,12$ |
|  | Volleyball | $9,10,11,12$ |
| Rank | Period 2 Course Options | Grade Offered |
|  | Strength \& Conditioning | $9,10,11,12$ |

## MEMO

To: Board of Education
From: Keith Nerby
Date: $\quad$ March 11, 2024
Re: $\quad$ March 2024 Principal's Report

## Teaching and Learning

2024-25 class schedules. Counselors are processing course requests at this time. We are also working on building the schedule and reviewing section counts. The timeline is to have the schedule completed before the end of March. All students will receive a copy of next year's schedule in May.

## In-person state-mandated testing.

- April 3 - Forward Social Studies - All Sophomores (online)
- April 10 - ACT for all Junior Students (online for first time)
- April 17 - the Pre-ACT Test- All Freshmen and Sophomores (online)


## Graduation Update:

The commencement ceremony for the class of 2024 will be held on Saturday, June 1 at 10:00am. We will hold our graduation ceremony in the high school gymnasium and each family will receive six graduation tickets. The ceremony will be followed by the traditional boat parade at 11:20am. I am currently working with the Coast Guard and staff to help plan and organize this event. It has become a popular and uniquely Sturgeon Bay event.

## Upcoming Events

Here is a list of upcoming events:

## Quarter 3 Exams Thursday, March 21, and Friday, March 22

March 21: Classes for Blocks 1, 2, 3, and 4 in a.m. Exams for Blocks 3 and 4 in p.m.
March 22: Exams for Blocks 1 and 2 in a.m. Students released at 11:45 a.m. Buses will run at noon on
March 22.

| Spring Break | Monday, March 25, through Friday, March 29 |
| :--- | :--- |
| Classes Resume | Monday, April 1 |
| Grade 10 Forward Exam | Wednesday, April 3 |
| Grade 11 ACT Exam | Wednesday, April 10 |
| Grades 9 and 10 Pre-ACT Testing | Wednesday, April 17 |

MEMO

## To: Board of Education

## From: Lindsay Ferry

Date: March 11, 2024

Re: March Director of Special Education and Pupil Services Report

## Special Education:

The special education team is organizing learning opportunities to help promote student development. Staff are working on the following:

- LETRS Training: Foundational Literacy Instruction: 4-Full Day Sessions 2024-25 School Year
- Leadership in Literacy: 2024-25 School Year
- Summer Literacy Academy: Summer, 2024
- High School Intervention Sessions during Clipper Time: Targeting students based on ability/skill level for Reading, Writing, Math, Behavior/Organization.

The special education team is navigating the Procedural Compliance Audit-which unofficially began in $9 / 2023$, but will ramp up throughout the spring of 2024. This Audit is conducted by DPI and throughout the year-long process, our team will need to ensure that all special education paperwork is in compliance, our student/building systems are effectively managed, and that we are adhering to federal and state regulations. This is a large undertaking every five years and we appreciate the team's dedication to writing, correcting, and managing all special education paperwork.

## Pupil Services Team:

High School and Middle School: Scheduling for 2024-25 school year, Scholarship Applications, Financial Aid Informational Sessions
Sunrise Elementary School: Guidance Lessons
Sawyer Elementary School: Individual and Small group work with students-specifically targeting skill deficits.

## Alternative Education:

## Door County Alternative Program:

The team has enrolled 2 students in the Grades 3-5 Session.
The team has enrolled 1 student in Grade 11.

## Sawyer Self-Regulation Program:

The team has enrolled 4 students in this program. This program will allow students to participate in swim lessons and gymnastics play as well as Nature-Based Learning at Crossroads.

## Meetings/Workshops:

March 13: Admin Team Workgroup
March 18: District Leadership Team
March 20: Newsletter Team Meeting
March 20: School Board Meeting
April 1: Restorative Team Meeting
April 3: Large Group Admin Team Meeting
April 3: School Board Learning Session
April 4: Counselor PLC
April 8: Special Education District Leadership Team

|  | Sept (9/11/23) | Oct (10/3/23) | Nov (11/6/23) | Dec (12/7/23) | Jan | Feb (1/29/24) | Mar (3/11/24) | Apr | May | June |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Students | 190 | 187 | 187 | 187 |  | 192 | 192 |  |  |  |
| Student Primary Disability Areas |  |  |  |  |  |  |  |  |  |  |
| LD | 43 | 43 | 42 | 42 |  | 42 | 39 |  |  |  |
| ID | 5 | 5 | 5 | 5 |  | 4 | 4 |  |  |  |
| SDD | 30 | 28 | 29 | 29 |  | 29 | 28 |  |  |  |
| AUT | 26 | 25 | 25 | 25 |  | 26 | 27 |  |  |  |
| EBD | 19 | 19 | 19 | 18 |  | 21 | 22 |  |  |  |
| S/L | 35 | 35 | 35 | 36 |  | 37 | 39 |  |  |  |
| HI | 1 | 1 | 1 | 1 |  | 1 | 1 |  |  |  |
| VI | 0 | 0 | 0 | 0 |  | 0 | 0 |  |  |  |
| D/B | 0 | 0 | 0 | 0 |  | 0 | 0 |  |  |  |
| TBI | 1 | 1 | 1 | 1 |  | 1 | 1 |  |  |  |
| OHI | 30 | 30 | 30 | 30 |  | 32 | 32 |  |  |  |
| Related Services |  |  |  |  |  |  |  |  |  |  |
| S/L | 40 | 41 | 42 | 43 |  | 44 | 44 |  |  |  |
| OT | 49 | 48 | 48 | 46 |  | 45 | 44 |  |  |  |
| PT | 7 | 7 | 7 | 6 |  | 6 | 5 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Private School Students | 9 | 9 | 9 | 10 |  | 10 | 10 |  |  |  |
| Evaluations initiated |  |  |  |  |  |  |  |  |  |  |
| Initial Evaluations (incl pvt school) | 2 | 2 | 6 | 6 |  | 3 | 2 |  |  |  |
| of above \#, how many are B-3 | 0 | 1 | 0 | 0 |  | 0 | 1 |  |  |  |
| Re-Evaluations (incl re-eval to dismiss) | 1 | 7 | 4 | 4 |  | 7 | 13 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| No-Re-evaluation needed (No 3 Yr) | 2 | 2 | 8 | 5 |  | 3 | 8 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Initial Mtgs held | 1 | 0 | 0 | 2 |  | 3 | 5 |  |  |  |
| Re-Eval Mtgs held | 0 | 0 | 0 | 5 |  | 3 | 5 |  |  |  |
| New Placements offered | 1 | 0 | 0 | 2 |  | 3 | 3 |  |  |  |
| Transfer in students (includes students coming back from homeschool) | 11 | 1 | 2 | 0 |  | 2 | 1 |  |  |  |
| Exits (incldues grads, dismissals \& students going to homeschool) | 6 | 3 | 2 | 3 |  | 1 | 1 |  |  |  |
| Revocation of Services | 3 | 0 | 0 | 0 |  | 0 | 0 |  |  |  |
| Moved during Eval | 0 | 0 | 0 | 0 |  | 0 | 0 |  |  |  |
| 504/Health Plans |  |  |  |  |  |  |  |  |  |  |
| Current 504 Plans | 27 | 27 | 26 | 26 |  | 27 | 27 |  |  |  |

## TJ Walker Board Report

## March 20, 2024

## Teaching and Learning

- Forward Exam Update
- Each grade level teacher has been preparing their students for math, reading, and writing test prep.
- Emphasis on writing and math
- Summer School scheduling and staffing complete
- Summer School students who are enrolled in Credit Recovery (failed core semester 1 class) update
- 8th Gr. Sem 1-7 students
- 7th Gr. Sem 1-3 students
- 6th Gr. Sem 1-4 students
- MAy 24 In-Service
- Mrs. Webber and Mr. Smullen planned for CESA 7’s Kim Pencil to revisit formative assessment training to all MS staff.


## Counselor Updates

- Academic and Career Planning
- 6th grade- Focused on an overview of educational paths. For example, what is a job vs. a career and how communication plays a role in our everyday lives.
- 7th- Explored the various educational pathways to different careers ( Xello).
- 8th- presented on HS class offerings as well as how HS is a time to start planning for the future (Xello).


## ELL Updates

- Data validation completed February 22 for 54 students.
- 10 new ELL students since March 22, 2023


## Additional Updates:

- March 18-21 Forward Reading \& Writing tests - all grades
- March 22 - March Madness Basketball game - Staff vs. 8th Grade students
- April 25-1st away Track Meet at Algoma

To: Board of Education
From: Katie Smullen, Principal, Sunrise Elementary School
Date: March 2024
Re: March Report to the Board

## Teaching and Learning

## Family Conferences

We were thankful to welcome so many Sunrise families to check in with their child's teachers regarding their progress. I sat in on a few and was impressed by the data teachers had to share and the safe space they have created for families to feel comfortable expressing their concerns and gratitude.

## Author Visit

The students were excited to hear from author and illustrator, Duncan Tonatiuh. The students asked great questions and were well prepared for his presentation by experiencing many of his books in their library time or in their classroom. It was awesome to hear him talk about his editing process as so many of our young writers could relate to having to go back and fix their mistakes. They were a respectful audience too and that made us all very proud of our students.

## SeaPerch

Mr. Pairolero had worked with a group of students to compete in the SeaPerch Competition. In this competition, teams present how they engineered their design and then in the pool, they navigate their SeaPerch (a robotic device they created) through a series of obstacles. Two teams advanced to regionals in DePere and did a great job! We are thankful to Mr. Pairolero for all of the extra time and effort he put into this and of course, the students who gave up many recesses to put together the final touches.

## Community Engagement

## Artist Showcase

We welcomed over 26 artists and musicians to Sunrise this past Friday, March 8th. Here are just a few of the presentations they experienced: SBHS Jazz Band, flute, jewelry making, marimba, bell choir, SBHS dance team, mindfulness, harp and "weird bass." Students were mesmerized and again, the artists were grateful for such great audience members. Huge thanks to Cheryl Pfister and Megan Jain for all of their organizing and grant writing to make this happen for our students.

## Finance, Facilities and Operations -

## No updates

## Upcoming Events

- March 14 - Students earned a bowling trip as part of our PBIS rewards system for being safe, responsible and respectful.
- April 9 - Sunrise will begin Forward Testing

Board of Education Report<br>March 2024<br>Katy DeVillers<br>Sawyer Principal

## Teaching and Learning

- Our PBIS Team is working with a coach, Katie Tennessen from CESA 7, to learn how to navigate more efficiently on our new platform, Educlimber, and dig deeper into our behavior data. This data helps our PBIS Team plan our support for students.


## Community Engagement

- In-Mid March, our second grade students will be collaborating with some 8th grade students on a science unit focusing on Matter. Each of the 2nd grade classes will travel to the middle school and the 8th graders will work with the 2 nd graders at Sawyer as well.
- Our School Counselor, Karlie Martens, had the opportunity to visit the Door County Child Development Center to work with the children on learning about their emotions. She will continue these types of lessons each month throughout the rest of the school year and hopefully next year. It is great to have a connection with students who will hopefully attend Sawyer and the Door County Child Development Center staff appreciated learning from Karlie as well!


## Finance/Facilities and Operations

- We recently had a modified lockdown and full lockdown drill. The staff did an effective job of following the procedures to ensure our students' safety. Officer Jennerjohn was on-hand to supervise the drill and offer support.



## Board of Education Report

March 7, 2024
Jennifer Weber
Director of Teaching, Learning and Technology

## Teaching and Learning

- Constance Vogel, Business Manager Holtz and I attended this year's Federal Funding conference at the end of February in Wisconsin Dells. The conference is an opportunity for us to keep up to date with and gather information about our federal grants. We continue to grow our team knowledge base and a shared responsibility for writing and monitoring the Federal Title grants. This year there was a special session regarding ACT20 and we are happy to report that we are still feeling like, as a district, we are far ahead of most when it comes to meeting the expectations for professional development, developing a system to support the new regulations, and adopting a foundational literacy curriculum that meets the nine literacy requirements.
- We are already planning both the May 24th and August inservice days! As we do so, we are using the knowledge and information gained at the monthly CESA Assessment Project workshops to re-ignite a focus on assessment practices and unit planning. These will be the major professional development strands at both the middle and high school levels starting in May and moving forward into next year.
- Major work throughout the district and across content areas is being done and includes the High School Science Curriculum Review Team, World Language Team, Scheduling Team (MS/HS) and Secretarial Team. It is no small feat to gather staff members from throughout the district for this collaboration time. A huge thank you is owed to our building secretaries who arrange for substitute teachers and to our colleagues as they often have to cover duties and classes so this important work can occur.
- We are excited to be in a position at all levels K-12 to begin to expand our MLSS system to include more intentional focus on math. Spring Math is what is referred to as a 1.5 intervention and addresses fluency skills through the high school level. We are actively planning what implementation will look like in each of our school buildings for the start of the 2024-2025 school year. More to come!


## Department of Technology

- This semester, the major Teaching, Learning \& Technology crossover item is Sturgeon Bay's Summer Learning Academy. While teachers and building principals work to put courses together, the tech, social media and website folks ensure that the technical, record-keeping, and promotional aspects of such a large-scale program run smoothly. This being the second year since taking a break from bringing students in during the summer months, we look forward to even more successes than the 2023 session. Summer Learning Academy will be hosted in the district this year over two sessions (June 17-27 \& July 8-18). Please check the school website for detailed information.
- It's testing season and that means that the Department of Technology is buzzing with tasks related to rosters, schedules and network and device readiness. Being sure that all of our systems (both humans and machines) are fully prepared for the state testing season involves a complex web of timing, planning, logistics, training, and preparation. Long before we start discussing school report cards and student growth, the tech team and partners are busy making sure each and every student and classroom teacher is fully prepared.
- Jen Hanson, Technology Integration Specialist, has developed and offered teacher professional development sessions during the school day beginning at the high school level. Affectionately known as "Prep Rallys," teachers are able to sign up to attend sessions of their choice during their regularly scheduled prep times. Jen developed the concept as a pilot and is planning to roll out similar offerings across the district next year. This innovative, quick, and responsive professional development idea is a great way to keep the best of tech in front of our teachers in real time and not just when there is a scheduled inservice.

Business Manager Update
3/20/24
Jake Holtz

Beyond personnel matters, most of the past month has been taken up by health insurance and working through potential salary and time off updates. We spent a lot of time on both subjects at March's learning session and since most of my time since then has been centered on health insurance. So, this report will be short and sweet (maybe) and centered on health insurance.

We met as a Cooperative, here in the SBSD board room, on Tuesday, March $12^{\text {th }}$. In that meeting we received our formal renewal offer, from Prevea360, of $38.9 \%$ this year and $24.9 \%$ next year (if we sign on for two years; or, $55 \%$ increase this year). As expected, though, we spoke a lot more about cost mitigation strategies and next steps. In no particular order, the group spoke about the following.

1. Medicare eligible employees or spouses staying on district sponsored health plans

The good news is that some districts in the consortium have already got to work on educating employees and spouses about the benefits of going to Medicare, versus staying on a district sponsored plan. With at least a couple people already planning to switch from a district sponsored plan to Medicare, we know we will be saving at least $10 \%$ off the proposed Prevea360 increase this year.

Furthermore, we are working on putting together some Medicare informational opportunities for our staff and their spouses who are nearing or are at Medicare age. The goal is to educate staff on what is available to them. Both employer sponsored health insurance and Medicare are super confusing and there are benefits to both. In the past, when the choice between district health insurance and Medicare presented itself, staff usually defaulted to Medicare because they don't know any better. There has been an assumption and trust that a district sponsored plan is better than anything else that might be available.

While we can't force anyone or specifically incentivize anyone to switch from the district plan to Medicare, we can and will do a better job of educating them. And, that education has already started to pay off.

## 2. Retirees on district sponsored health insurance

We reviewed a motion from the cooperative, from back in 2014, which passed unanimously, that stated all schools would be removing retirees from their district plans by the end of the 2014 calendar year. From the appearances of where each district is now, in regards to retiree health benefits, it appears that this motion was interpreted differently. While some schools went and changed everyone's benefit, others (like Sturgeon Bay) have simply grandfathered staff into retiree health insurance benefits and not allowed anyone hired since to get the insurance benefit (with the exception of our Administrators).

Because no one in the room had been a member of the coop when this motion was passed, we did not know the exact context and which districts were correct. But, because we know that the retiree benefit is causing some stress on the plan, we agreed that at the next meeting we would pass a motion saying that, going forward, no one is to be given or promised retiree health insurance.

We also agreed that, because the issue of a $29 \%$ increase is very much an immediate one, we would work with the health insurance companies to price out what it would cost to move all of our retirees off our health insurance plan and to, for example, district sponsored retiree HRAs.

As I stated in our March learning session, we understand that retiree health insurance is a very sensitive topic so please rest assured that we are treading very lightly with this idea and will not seek any kind of action until we can make sure it is as much a win win for both parties, as possible.

## 3. Going out to market/seeking bids

Probably the most obvious strategy here is going to market and asking for bids from various health insurance companies, including WPS, WCA, Anthem, and Network Health. The plan is to also ask these companies to offer quotes on what the cost would be if we cut the retiree health insurance benefits.
4. Self-funded or level funded plans

In addition to the fully insured providers listed above we also decided that, with the significant increase we are looking at, that we need to look closer at self-funding and level funded plans.

While self-funding is a relatively known form of insurance, a quick definition of level funded plans is that it is right in between a fully funded plan and a self-funded plan. Very basically, we would work a company, who would bill us premiums based on a maximum expected health care cost amount. Then, at the end of the year, if our costs were under that amount, we would get a refund.

There is obviously more to come with health insurance. We expect that we'll have updated numbers back from Prevea360 either later this week or early next week. Hopefully those numbers will show that with some changes we can significantly knock down our renewal rate. Then, mid to late next week, we expect to hear from the companies from whom we asked for bids.

I will update you as I know more and, as normal, please keep an eye out for the monthly bank reconciliation and year end projections. ANCHORED IN EXCELLENCE

March 20, 2024, Board of Education Meeting Superintendent Report<br>Prepared by Dan Tjernagel, Superintendent of Schools<br>Updated for the meeting packet March 13, 2024; Additional updates added later are in section four

## 1. Teaching \& Learning

a. March 1 CESA 7 PAC Meeting - The monthly regional superintendent meeting occurred at CESA 7 and covered a variety of topics. Next month we will have our monthly meeting and include time with legislators again.
b. The end of Term/Quarter Three and Spring Break is almost here - While I realize our elementary schools are on a trimester system, I want to pause and thank all of our staff members for their efforts as we approach the three-quarters mark of the school year. I also want to thank families for their support of their students and our staff members. Thank you!

## 2. Community Engagement

a. DCEDC Board - The monthly DCEDC Board meeting is on Monday, March 18. Keith Nerby and I also attended the Business and Education Partnership meeting at DCEDC on March 11.
b. YMCA Board meeting - The regular monthly YMCA Board meeting is Thursday, March 21.
c. Newsletter Update - We held our first newsletter work group session/meeting on Wednesday, March 6, 2024, prior to our learning session.
d. DCMC Community Input Session - I attended the 7:30 A.M. session at DCMC on March 12.
3. Finance, Facilities, \& Operations
a. Health Insurance Renewal Updates \& Meetings - Jake Holtz shared with the Board, as well as our compensation committee group on March 1 that we received concerning information, literally while I was at the monthly superintendent meeting at CESA 7 , that the preliminary projections on a two-year renewal with Prevea would have a year one renewal increase at $38.9 \%$ and a year two at an additional $24.9 \%$. If the consortium would prefer a one-year proposal, that would likely be in the $55 \%$ range.

On Monday, March 4, Kim, Jake, and I met with M3. On Monday, March 11, Jake and I met with reps from other districts. Then on Tuesday, March 12, we held a consortium meeting after school here in our Board conference room.

Obviously, we are working on improving those numbers for all concerned. Plans offered, plan design changes, who is on the plan and what we can offer to make sure people who have earned a benefit continue to receive a benefit, ways to appropriately be able to offer incentives, and more are among the conversation points so far.

There will be more to share once we receive follow up information from Prevea, as well as bid responses from other vendors who choose to respond.

As discussed at the March learning session, we'll need to know what the health insurance costs will be in order for the Board to make decisions on teacher compensation (hopefully in April when returning teacher contracts are approved and can then be issued ahead of the May 15 statutory deadline) and non-teacher compensation (hopefully in May prior to the end of the school year).

Jake's report for this month obviously has additional information as well. Stay tuned.
b. Monthly WASDA Zoom - I attended this month's WASDA Zoom meeting on the afternoon of March 13. Act 20 was the hot topic once again with a variety of other topics also being touch on from dynamics on Madison around changes to the mandatory reporting training district staff have to go through to recent conversations around the DPI administrative rules associated with the school start date topic.
c. Election Day on Tuesday, April 2 - While we don't have a referendum on the ballot this spring, we do have our usual school board election. We typically have three three-year terms on the ballot in April. Some years we also have a partial term on the ballot due to a resignation - and this is one of those years.

The three-year terms of Damion Howard, Angie Kruse, and Roger Wood expire in April. We also have the remaining two years of what some might call Scott Alger's seat following his move outside of the district, currently filled by Wayne Spritka who was appointed by the Board last spring to serve the first year of Scott's term.

Here is who is running for office in the order they will appear on the ballot (based on random draw): Angie Kruse, Jeff Matson, Cathy Meyer, Wayne Spritka, and Damion Howard.

The three leading vote getters will receive three-year terms. The fourth leading voter getter will receive the remaining two years of the seat Scott Alger was elected to currently held by Wayne Spritka.

## 4. Additional Items and/or Updates (added after I submitted my report for the Board packet)

